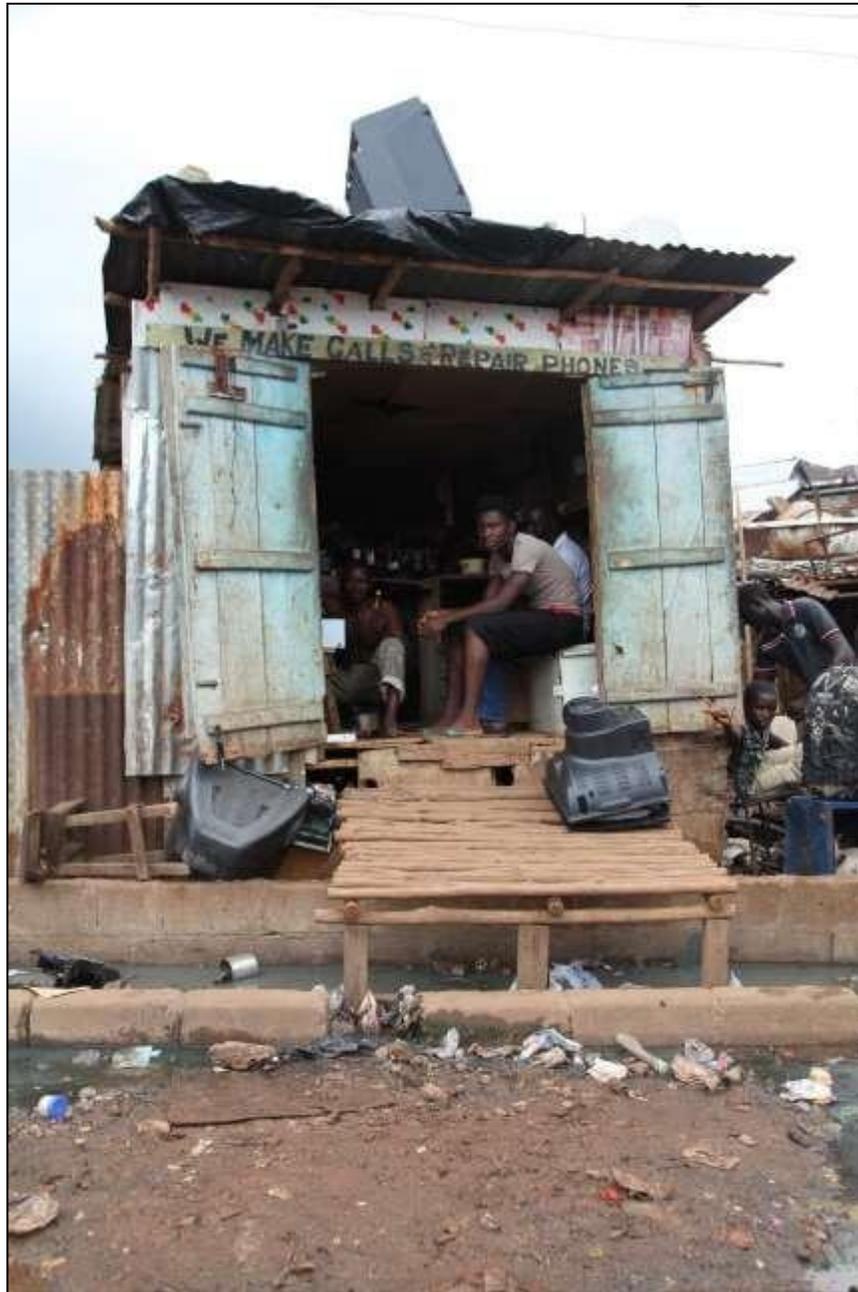


Exploring Freetown Photo Pack and Lessons (KSI)

This pack presents a number of images of Freetown in Sierra Leone and suggestions on how those images could be used as part of a city comparison project or as an introduction to a global citizenship project on Sierra Leone/West Africa.



World AIMS Teaching Notes

Subject	Topic	Teaching Set
Global Citizenship/Geography	Comparing Cities	KS1 – Yr 1/2

Context: This pack includes three different lesson plans showing you how the accompanying photographs can be used. This pack has been designed to meet the needs of teachers introducing their KS1 students to the world through a city comparison or could be used to help develop more general skills of observation and the ability to compare and contrast environments.

Teaching Notes:

Children naturally have a tendency to focus in on what is different when comparing and contrasting localities. To make the best of this pack it is important children are encouraged to not only look at difference but to recognise similarities between environments as well. This is particularly important when looking at an African capital city as in the past educational resources have unfortunately often created/reinforced stereotypes of Africa as a ‘country’ rather than correctly as a continent of diverse cultures, geography and traditions. Even within the focus country of Sierra Leone the different cities, towns and villages are diverse and so the following things are useful for any teacher to bear in mind before they begin teaching:

- Freetown is a capital city in West Africa and has its own unique geography and social structure. It should not be used to represent all cities in Africa. It is also distinctly different to other regions in Sierra Leone.
- These images were taken in 2014. The city of Freetown is changing quickly and it is important where possible to get across to students that any place will alter over time.
- There are households of all different incomes living in Freetown. This has been represented through the video and photo pack but is well worth highlighting with students.

Background on Freetown, Sierra Leone

In 2014 just over one million people live in Freetown, Sierra Leone. Freetown is a coastal city and is also built into the hills making the geography unusual and in some areas challenging. The city hosts a number of tribal groups as well as a thriving, and growing, community of business visitors from overseas. The city is a major port in the Atlantic ocean and is also the main centre for commerce in Sierra Leone. There is an international airport serving countries such as the UK, France and Belgium as well as other African countries. There is a fairly even split of people following Christianity and Islam within the city and Sierra Leone is considered to be a very religiously tolerant country. The main business language spoken within Freetown is Krio.

LESSON 1: Searching for sameness

Subject: Geography	Topic: Compare similarities and differences between two global locations	Age group Years 1 / 2 (KS1)
Context (NC Place Knowledge for KS1): <i>Students will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i> This lesson has been designed to be used alongside the study of a city/large town in the UK (of the schools choice and as relevant to the school). It is suggested that the study of the UK location takes place before the study of Freetown, Sierra Leone so that students can draw upon this knowledge to answer questions on a less familiar location.		
Learning Objectives <ul style="list-style-type: none"> • Begin to develop a sense of empathy and commonality with people in other places • Begin to recognise the similarities and differences between people in contrasting places. • Begin to recognise the similarities and differences between the physical geography of contrasting places. 		
Learning Outcomes <ul style="list-style-type: none"> • All students will be able to name two things that are the same between their two locations of study. • Some students will be able to list more than five similarities. • The most able students will be able to more complex observations by contrasting environments (e.g. <i>'Both Bristol and Freetown have mobile phone shops, but in Freetown they also have men selling phones on the streets'</i>) 		
Skills / Literacy / Numeracy / ICT foci Link to Literacy: Ability to verbally draw conclusions and to use comparative language.	Key Words <i>Compare, contrast, same, different, similar, Sierra Leone, Africa, capitalcity</i>	
Starter: Introducing Freetown, Sierra Leone Show students where Sierra Leone is on a large world map. What do they already know about the continent of Africa? As class list things that they think they might see in an African capital city like Freetown.... (list all suggestions at this point and keep the list/a record of the list to refer back to later in the lesson).		Time 10 minutes

<p>Activity 1: Searching for sameness</p> <p>Print and distribute images (attached to this pack) of Freetown and spread these around the classroom on desks. Splitting students into mixed-ability small groups ask them to look around the classroom at the images and on post-it notes to write down anything they see that is the same as something they would find in their home UK city. It is worth modelling this a couple of times first (e.g. <i>'There is a zebra crossing in Freetown and we have those in Bristol too.'</i> <i>'I can see a bank in Freetown and we have those in the UK too'</i>. Teachers to take photos as record of student's post-it note observations.</p>	<p>20 minutes</p>
<p>Plenary</p> <p>Whole class feedback on carpet...</p> <p>Ask students to re-read the original list of suggestions as to what they might see in Freetown that they created at the beginning of the lesson. Based on their video and photo observations what has surprised them about what they have seen in Freetown? What things are the same between the UK locality and Freetown that they were not expecting?</p>	<p>8 minutes</p>
<p>Next Lesson(s)/Workshops/Homework</p> <ul style="list-style-type: none"> • Lesson 2: Searching for difference 	
<p>Resources</p> <p>Attached images</p> <p>A large world map</p>	

LESSON 2: Searching for difference

Subject: Geography	Topic: Compare similarities and differences between two global locations	Age group Years 1 / 2 (KS1)
<p>Context (NC Place Knowledge for KS1): <i>Students will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i></p> <p>This lesson has been designed to be used alongside the study of a city/large town in the UK (of the schools choice and as relevant to the school). It is suggested that the study of the UK location takes place before the study of Freetown, Sierra Leone so that students can draw upon this knowledge to answer questions on a less familiar location.</p> <p>This lesson follows <i>Lesson 1: Searching for sameness</i>.</p>		
<p>Learning Objectives</p> <ul style="list-style-type: none"> • Begin to develop a sense of empathy and commonality with people in other places • Begin to recognise the similarities and differences between people in contrasting places. • Begin to recognise the similarities and differences between the physical geography of contrasting places. 		
<p>Learning Outcomes</p> <ul style="list-style-type: none"> • All students will be able to name two things that are different between their two locations of study. • Some students will be able to list more than five differences • The most able students will be able to make more complex observations by contrasting environments (e.g. <i>'Both Bristol and Freetown have mobile phone shops, but in Freetown they also have men selling phones on the streets'</i>) 		
<p>Skills / Literacy / Numeracy / ICT foci Link to Literacy: Ability to verbally draw conclusions and to use comparative language.</p>	<p>Key Words <i>Compare, contrast, same, different, similar, Sierra Leone, Africa, Capital city</i></p>	
<p>Starter: Recalling Freetown Lay out image bank of photographs (attached to this resource pack) around the classroom. Give students five minutes to complete the sentence (write on whiteboard/blackboard): 'Freetown is.....' by choosing a photograph that they can use as a basis for their explanation. Ask students to bring their chosen photograph to the carpet/shared space when they are ready.</p> <p>(Model before beginning activity: <i>Freetown is busy. I can see this in this photograph because there are lots of people everywhere</i>)</p>		<p>Time 10 minutes</p>

<p>Share 'Freetown is.....' as a whole class. May be worth doing this in a circle to allow all children to contribute.</p>	
<p>Activity 1: Listing difference. Split children into mixed ability groups with a maximum of 5 children per group. Give each group a large sheet of flip-chart sized paper. Ask children to create a mind-map of things that are different in Freetown to the UK location by drawing and writing on their answers. You may want to start off one flipchart as a class by modelling what you mean (<i>e.g. 'I am going to put a motorbike taxi on here because we do not have motorbike taxis in Bristol – Draw a motorbike with two people on it and write the words motorbike taxi' above the drawing</i>).</p>	<p>20 minutes</p>
<p>Plenary: Opinion line</p> <p>At one end of the classroom stick the word 'SAME' on the wall. At the other end of the classroom stick the word 'DIFFERENT' on the wall.</p> <p>Tell students that you are going to call out a feature of life in Freetown and they need to stand near the sign that best describes it in contrast to their city in the UK. If they think it is neither the same or different they can stand in the middle of the two signs. Explain you may pick on students to say why they have stood where they have stood so they need to think carefully about their decision. Examples of things you could call out:</p> <ul style="list-style-type: none"> - Types of businesses - Housing - Types of vehicles - The way people dress - The amount of traffic on the road - Religious buildings 	<p>10 minutes</p>
<p>Next Lesson(s)/Workshops/Homework</p> <ul style="list-style-type: none"> • Lesson 3: City comparison 	
<p>Resources</p> <p>Attached images</p> <p>Create two signs with SAME and DIFFERENT written on them.</p>	

LESSON 3: City comparison

Subject: Geography	Topic: Compare similarities and differences between two global locations	Age group Years 1 / 2 (KS1)
<p>Context (NC Place Knowledge for KS1): <i>Students will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i></p> <p>This lesson has been designed to be used alongside the study of a city/large town in the UK (of the schools choice and as relevant to the school). It is suggested that the study of the UK location takes place before the study of Freetown, Sierra Leone so that students can draw upon this knowledge to answer questions on a less familiar location.</p> <p>This lesson follows <i>Lesson 2: Searching for difference</i></p>		
<p>Learning Objectives</p> <ul style="list-style-type: none"> • Begin to develop a sense of empathy and commonality with people in other places • Begin to recognise the similarities and differences between people in contrasting places. • Begin to recognise the similarities and differences between the physical geography of contrasting places. 		
<p>Learning Outcomes</p> <ul style="list-style-type: none"> • All students will be able to demonstrate some understanding of the words same and different • Some will be able to show clear geographical similarities/differences between Freetown and UK locality • The most able students will be able to more complex observations by contrasting environments 		
<p>Skills / Literacy / Numeracy / ICT foci Link to Literacy: Ability to verbally draw conclusions and to use comparative language.</p>	<p>Key Words <i>Compare, contrast, same, different, similar, Sierra Leone, Africa, capitalcity</i></p>	
<p>Starter: Same and different As a whole class take ten minutes to create a grid on the whiteboard with two lists on it describe similarities and differences between Freetown and UK city.</p> <p>As a whole class introduce activities based on learning from the last two lessons (and previous lessons on the UK locality)</p>		<p>Time 10 minutes</p>
<p>Activities: Same and different:</p> <p>These activities are split into ones suitable for students of different abilities and can be used as an assessment of student’s learning and understanding of the topic and previous lessons.</p> <p>Less able students: Will complete Worksheet 1 (attached to this pack) this invites</p>		<p>15 minutes.</p>

them to complete a grid with pictures of things that are the same and things that are different between Freetown and UK locality. Students can complete this by using drawings that can be labelled (in some cases with adult support).

Most students: Will complete Worksheet 2 (attached to this pack) this invites them to complete a grid with pictures of things that are the same and things that are different between Freetown and UK locality. Students can complete this by then adding two sentences under each photo describing things that they have observed as the same or as different.

Most able students: Will complete Worksheet 3 (attached to this pack) this invites them to complete a grid of six things that are the same/different and to give a reason explaining each of their choices.

Plenary: Sharing

- Choose three children from the middle ability group to read out their similarities/differences to the rest of the group.

10 minutes

Next Lesson(s)/Workshops/Homework

Possible extension activities could include:

- Asking students to write a diary of an imaginary day in Freetown based on the images.
- To create their own photo diary of a day in the UK locality
- To create a list of questions that they can use as a basis for research on Freetown

Resources

Attached worksheets

Worksheet 1 Compare and Contrast two cities (UK and non-European)

The two cities I am comparing _____

Same

Different

Same

Different

Worksheet 2: Compare and Contrast two cities (UK and 1 non-European)

The two cities I am comparing _____

Same

Different

Worksheet 3: Compare and Contrast two cities (UK and 1 non-European)

Same

Same

Same

Different

Different

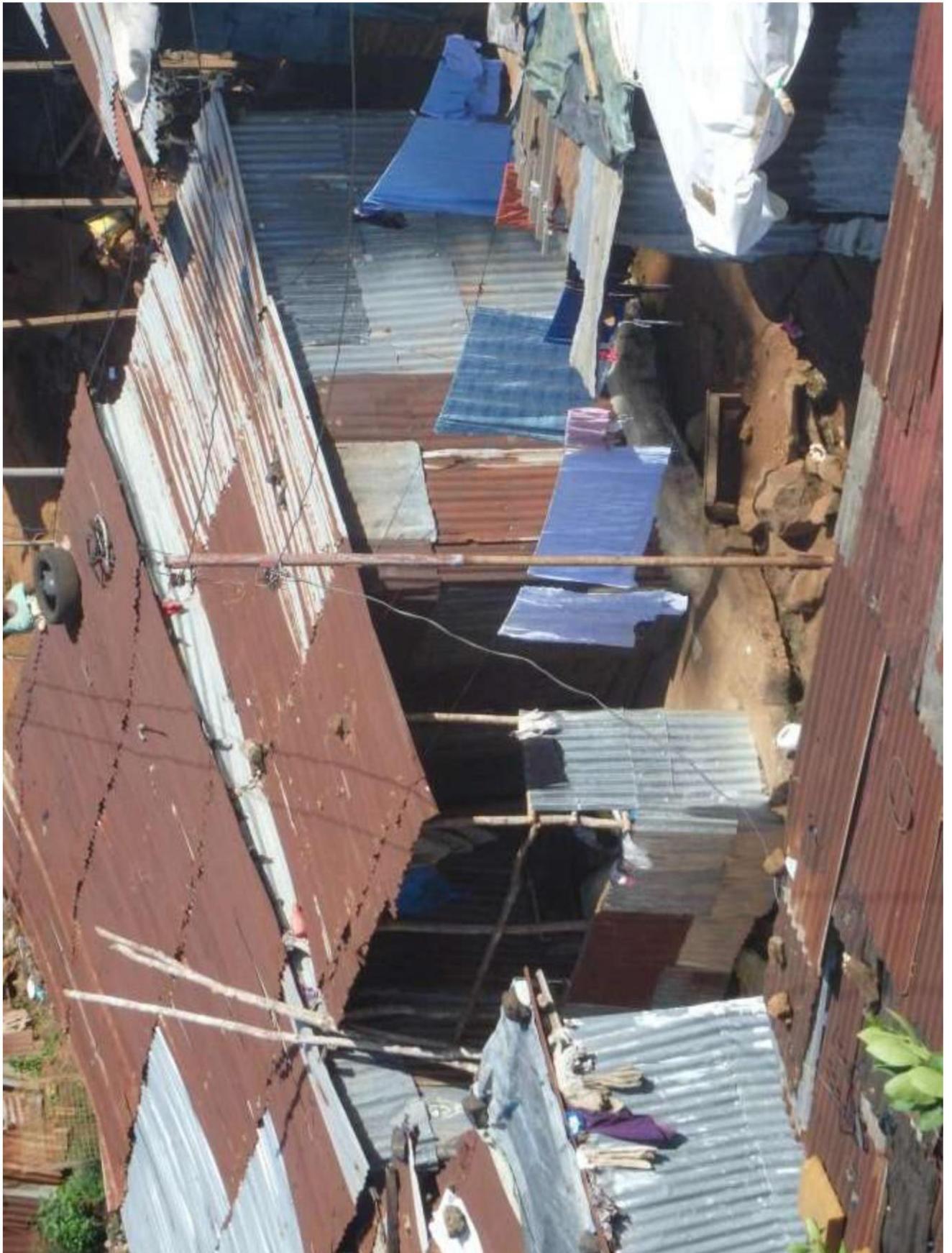
Different



Housing in Aberdeen, Freetown, Sierra Leone



Housing in Aberdeen, Freetown, Sierra Leone



Housing in Aberdeen, Freetown, Sierra Leone



Housing in Aberdeen, Freetown, Sierra Leone



Housing in Kroo Bay, Freetown, Sierra Leone



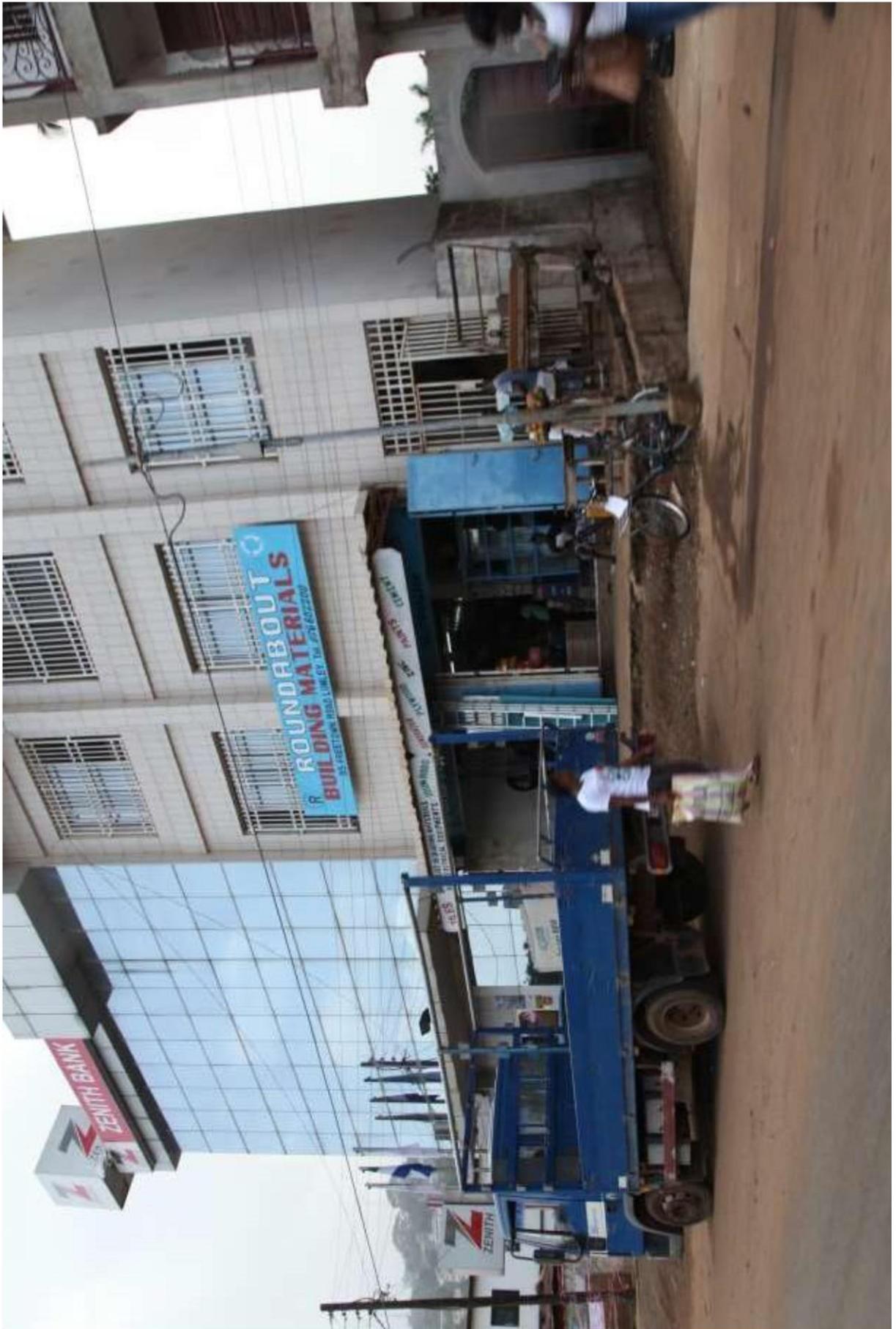
Mosque, Freetown, Sierra Leone



Church, Freetown, Sierra Leone



Church, Aberdeen, Freetown, Sierra Leone



Bank and a building materials store, Freetown, Sierra Leone



Grocery stall, Freetown, Sierra Leone



Supermarket, Freetown, Sierra Leone



Car sales showroom, central Freetown, Sierra Leone



General store, central Freetown, Sierra Leone



Nescafe coffee cart, central Freetown, Sierra Leone



DHL, central Freetown, Sierra Leone



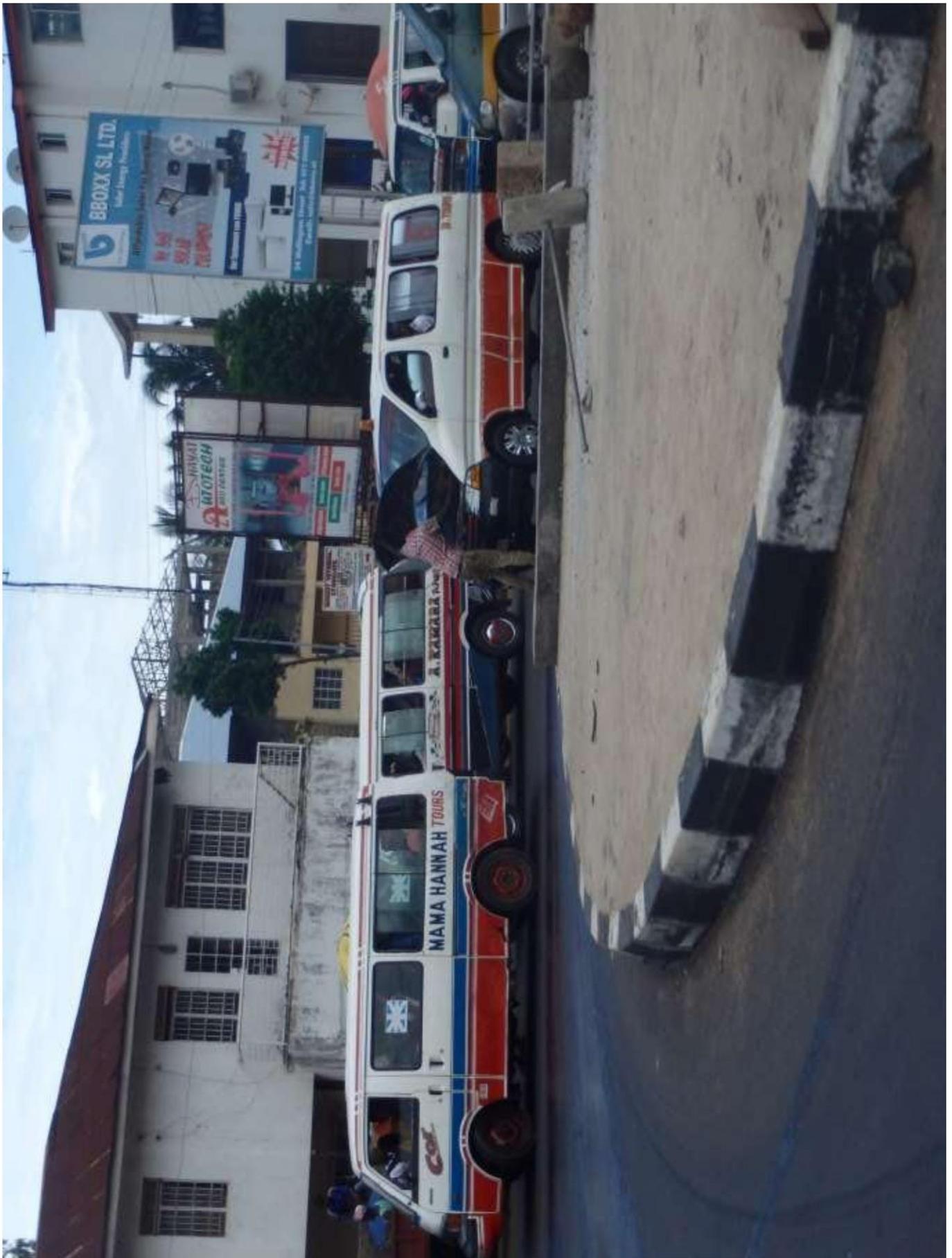
A corner shop, central Freetown, Sierra Leone



City scene, central Freetown, Sierra Leone



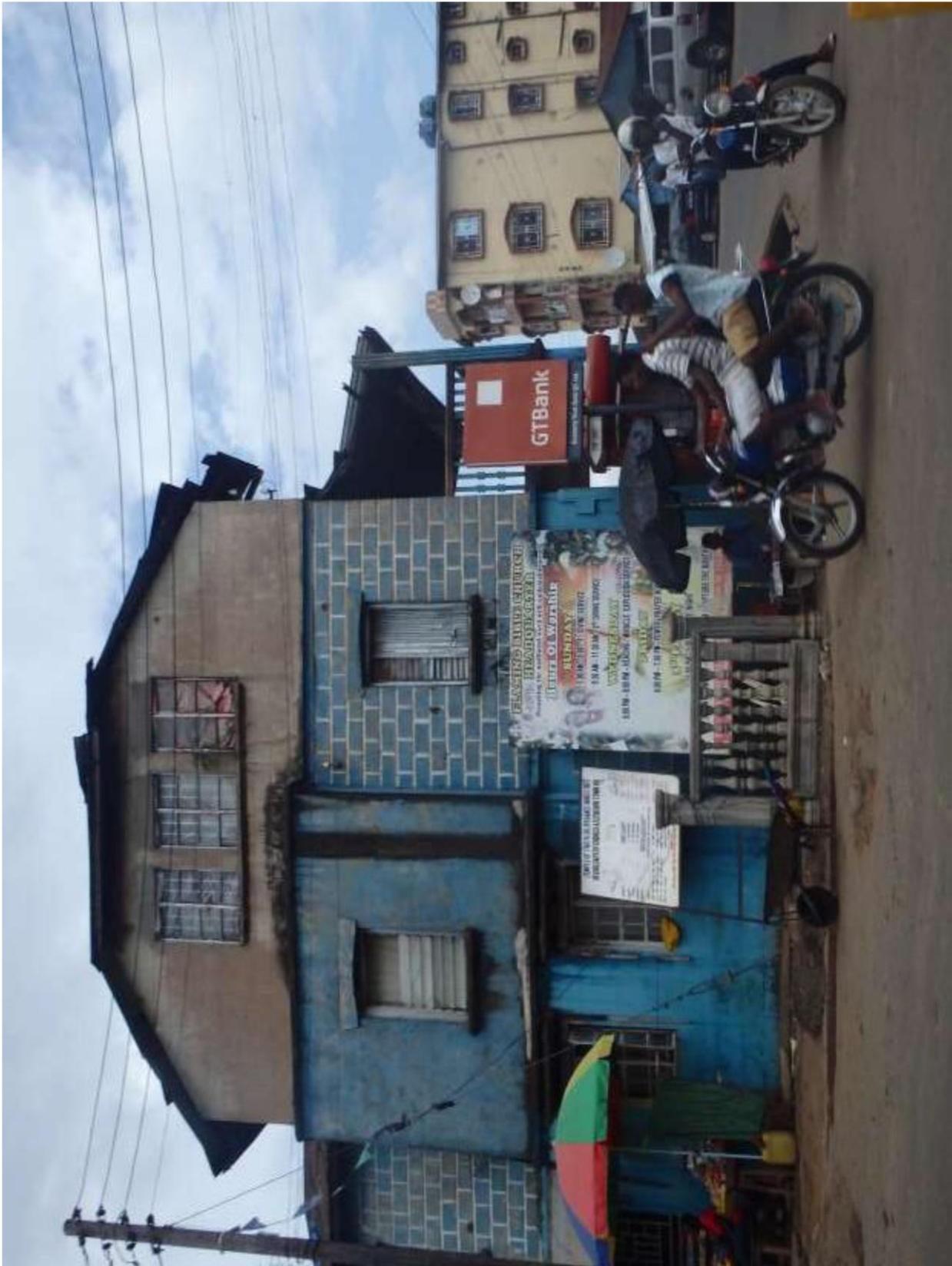
City scene, central Freetown, Sierra Leone



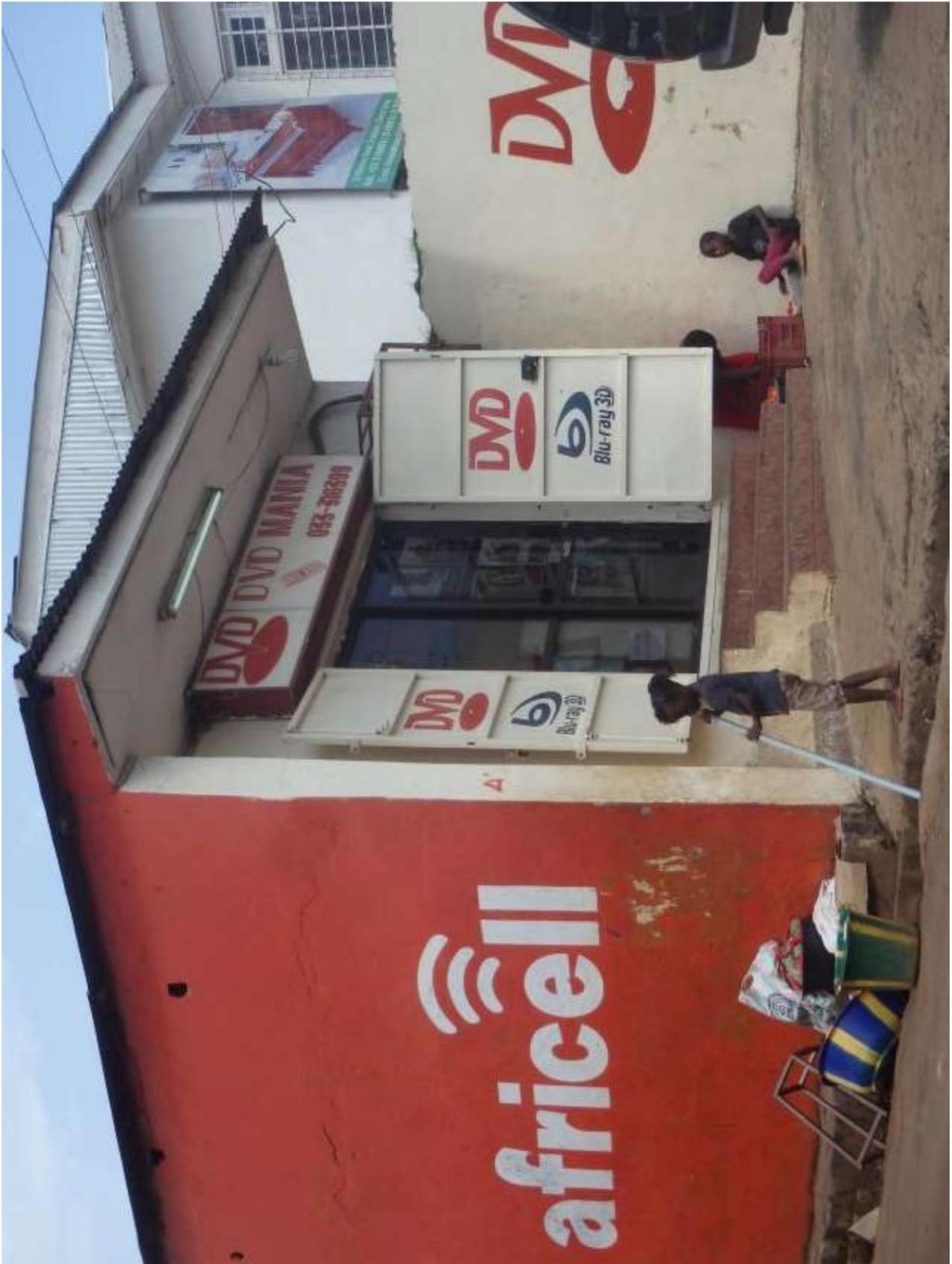
City scene, central Freetown, Sierra Leone



City scene, central Freetown, Sierra Leone



City scene, central Freetown, Sierra Leone



DVD shop, Freetown, Sierra Leone



Lumley Beach, Freetown, Sierra Leone



Lumley Beach, Freetown, Sierra Leone