



*Chirp For Joy!*



School Resources (Key Stage 2):  
Ideas for assemblies and lessons

**ALL  
WE  
CAN**

Chirp!



## Welcome

Welcome to Chirp for Joy School Resources (KS2). From a large menu of options you can 'pic-n-mix' to create the perfect sessions.

All We Can is a pioneering international development, relief and advocacy organisation. We work through partnerships with local people to end the cycle of suffering caused by poverty, inequality and injustice. These resources engage with communities in Zimbabwe, who with the support from All We Can, are overcoming insufficient rainfall and failed harvests by starting up new initiatives to provide for their families. Particularly, this resource will focus on communities who do this by rearing and selling chickens. These communities represent the kind of difference All We Can is making across the world, which we hope will inspire the children in your school.

## How can we help?

If the children and the school would like to raise money for All We Can, to help some of the world's poorest communities, then use the resource, Eggstravagant Fundraising, for inspiration. This fundraising pack and other resources including the film, A Hopeful Future, Gift Aid envelopes and posters are available.

Order and download resources at  
[www.allwecan.org.uk/chirp](http://www.allwecan.org.uk/chirp)  
020 7467 5132  
[info@allwecan.org.uk](mailto:info@allwecan.org.uk)

## Contents

Page 2: Assembly plans  
Page 3: Thanksgiving ideas  
Page 4: Reflection  
Page 4: Activities  
Page 5: Community focus  
Page 5: Prayer ideas  
Pages 6-8: Lesson Plan  
Page 9: Donation form

## Assembly plans

### Assembly plan example (30 minutes)

Thanksgiving	5 mins
Reflection	7 mins
Activity	7 mins
Community focus	5 mins
Prayers	5 mins

### Assembly plan example (15 minutes)

Thanksgiving	2 mins
Reflection	7 mins
Community focus	5 mins
Prayers	1 min



## Thanksgiving ideas

1. Read this prayer of thanksgiving together:

God we thank you for your creation,  
that we can taste its goodness  
and see you at work in it.  
Amen.

2. Before the assembly, during class, give the young people an egg-shaped piece of paper and ask them to write it on a talent that they have to say thank you to God. At some point in the assembly, or as the children walk into assembly, invite them to place their egg in a basket at the front, as a way of offering it to God to be used to do good in his world.

3. If the children have brought Harvest produce to donate, invite them to internally say their own prayer of thanks to God for his provision at the appropriate time in the service.

4. Ask the children some questions and invite them to stand up or put their hand up if they can answer yes:

- Do you like making people feel happy?
- Do you like helping people?
- Do you like sharing what you have?
- Do you have more than one toy?
- Do you have a talent? – e.g. good at sport, music, drawing, maths, reading, writing, being happy etc.
- Do you enjoy lots of different foods?

**Share:** We have many gifts, skills and resources that we can be thankful to God for, which we will be thinking about in our session.

# Reflection

## The Parable of the Talents

(Matthew 25: 14-30)

Tell the children the story of the parable of the talents, but with a twist, use round pieces of cards to represent coins and involve three volunteers. Here are the words you can use:

A person who owned a business was going away. Before he went he gave three of his workers large amounts of money. He said, "I have given you this money. Use it well."

**[As you read the next section hand your volunteers the coins]**

He gave the first worker five coins, the second worker two coins and the third worker one coin.

The first two workers looked at how they could increase what they had. **[Ask them to distribute their money to other children.]**

But the third worker hid his money because he was scared of losing it. **[Ask the child to hide the money or place it in a box.]**

The business owner came home and said, "What have you done with the money I left you?" The first said, "With the five coins you gave me I have given it to these people". **[Get the young people who received the coins from this worker to stand up.]**

"Well done!" said the businessman.

The second worker came forward and said, "You gave me two coins and I have given them to these people". **[Get the young people who received the coins from this worker to stand up.]**

"Well done," said the businessman.

Then the third worker came forward. "You gave me one coin," he said, "but I haven't done anything with it". The businessman was not impressed. He said, "You wasted the opportunity to use the coin to increase its impact. I'm very disappointed."

Jesus told us this story to help us think about how we use what we have been given. The Bible actually calls this the Parable of the Talents.

When we think of talents, we often think about the things that we are good at, that may be sport, music, helping others, cooking, talking to people, making things etc.

Jesus does not want us to be like the person who had one coin, to hide what we have. Instead, he wants us to use these talents for him and those around us.



## Activities

1. Stick up a drawing of an outline of a person. Invite contributions from the young people to name different gifts, talents and resources. Write these up on the drawn person.
2. Invite three volunteers to create from foil, a talent they admire, such as a person playing tennis or a dancer. The young people can guess what the models are.
3. Stick up a drawing of an outline of a person. Get the children to consider how different parts of our body can be used to help others e.g. the hands serve, the feet take our good actions out, the lips speak encouragement and praise, the head thinks about good things, the heart loves etc. After the exercise get them to consider how true a picture this is of them.

# Community focus

If it is appropriate for your situation play All We Can's film, A Hopeful Future, available to download from:

[www.allwecan.org.uk/chirp](http://www.allwecan.org.uk/chirp)

## Alternatively share what is written below:

Show the children a picture of Regai and her family available from [www.allwecan.org.uk/chirp](http://www.allwecan.org.uk/chirp)

## Explain the following points:

Regai is from a place called Zimbabwe which is over 5000 miles away in Southern Africa .

Regai used to provide for her family by growing food in her field, but now with poor rainfall, the crops no longer grow.

So although she works hard, it is not giving her and her family what they need to survive.

With the help of All We Can, a charity supported by people in the UK who work in some of the poorest communities around the world, Regai and her community are able to come together to think about what else they can do to provide for their families. Her community has decided to keep and sell chickens. With an initial gift of chickens from All We Can, they have been able to use them to keep increasing what they have.

They are putting their skills, talents and hard work to use to improve their lives, so that they can provide for their families. They are using what they have been given, and so should we.

# Prayer ideas

**1. Hands:** Play some reflective music. Firstly, get the group to look at their hands – tell them that they are going to use their hands as a symbol of how Jesus might want them to live within this world. Secondly, invite the group to imagine that in their hands they carry their gifts, skills and resources. Give time for the group to imagine what those are. Thirdly, instruct the group to close their hands – in a fist shape – and ask them to reflect on how they feel. Say that this represents how, sadly, it can be tempting to live, to hold our own skills and resources to benefit ourselves. Fourthly, instruct the group to open their hands and reflect on how that feels. Invite them to pray, to say sorry for the things they have kept to themselves and to ask Jesus to help them to help others.

## 2. A prayer:

### Loving God

Thank you for the generous gifts and resources you have given to us.

May we use these gifts and resources for the benefit of people in need and for your glory.

Help us to be willing to share what we have and work together with others, especially with those who are in need.

Amen.

## 3. Pull out the following items from a box and say:

**A bread roll:** May we use our talents and skills to ensure all people are fed.

**A microphone:** May we use our words to encourage others in the good that they do.

**A heart pillow / shape:** May we use our hearts to continue to care for people who are in need.

**A stethoscope:** May we use our knowledge and learning to help benefit other people's lives

**A money box:** May we use the resources that we have to share with others.



# Lesson plan (PSHE)

## Learning objectives:

- To understand and value their own unique talents and gifts as individuals
- To consider the lives of people living in other places
- To begin to develop enterprise skills

## Key Vocabulary:

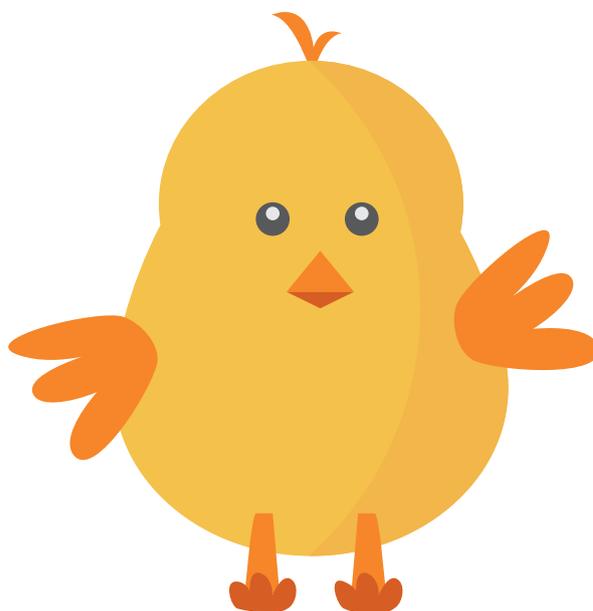
- Talent, gift, community, Zimbabwe, world, global, map, skills, enterprise, country

## Learning outcomes:

**Most students:** Understand that they are not only a citizen of their town and country but also a citizen of the world. Understand that they have unique talents, skills and resources and that they can play a role in the world by sharing those talents and skills with others. Will experiment using creative thinking to solve an enterprise problem.

**Some students:** Have not made so much progress and will understand that they live in a world with many countries in it. They will understand that there are some things that they can do well that others cannot. They will try and solve a problem with the help of others.

**Some students:** Have progressed further and will have a good understanding of the need for entrepreneurial thinking and collaboration between each other. They will understand that they play a role not only in their home community but in the world. They will consider the lives of people in other places and also their connection to those places.



# Lesson plan outline

Activity	Content	Time	Resources
Starter	<p><b>Introduction</b></p> <p>Today we are going to look at the things we are good at - our talents - and reflect on how we might use those talents to help others.</p> <p>Christians believe that Jesus told us to love our neighbours and to do that we are to use our gifts and talents. All of the skills, resources and talents we have can be considered as gifts from God, so we should not use them selfishly but for the benefit of others.</p> <p>Make a list with the young people of the different skills, resources and talents that they can think of: sport, music, helping others, cooking, talking to people, making things etc.</p>	10 minutes	A map The film: A Hopeful Future The image of Regai and her family Print outs of the words
Main learning point	<p>If it is appropriate for your situation play All We Can's film, A Hopeful Future, available from <a href="http://www.allwecan.org.uk/chirp">www.allwecan.org.uk/chirp</a></p> <p><b>Alternatively share what is written below:</b></p> <p>Hand out the picture of Regai and her family available from <a href="http://www.allwecan.org.uk/chirp">www.allwecan.org.uk/chirp</a></p> <p><b>Explain the following points:</b></p> <p>Regai is from a place called Zimbabwe which is over 5000 miles away in southern Africa. Can anyone find it on a map? Does anyone come from/ have family in Zimbabwe?</p> <p>Regai used to provide for her family by growing food in her field, but now with poor rainfall, the crops no longer grow as they should.</p> <p>So although she works hard, it is not giving her and her family what they need to survive.</p> <p>With the help of All We Can, a charity supported by people in the UK, Regai and her community are able to come together to think about what else they can do to provide for their families. Her community has decided to keep chickens and sell chickens. With an initial gift of chickens from All We Can, they have been able to use them and keep increasing what they have.</p> <p>They are putting their skills, talents and hard work to use to improve their lives so that they can provide for their families. They are using what they have been given, and so should we.</p> <p>Show the young people a number of words: inspiring, hard working, caring, sad, happy, hopeful, talented etc. Invite the young people to choose the words they think best describes Regai.</p>		

Continued over the page

Activity	Content	Time	Resources
Main activity	<p><b>Main Activity</b> This activity is a way that pupils can explore their own talents.</p> <p><b>Re-brand the can!</b> This is an opportunity for young people to think about themselves, who they are and what they have that can be used to help others. Give each young person a can and instruct them to design a label.</p> <p><b>Each label should have</b></p> <ul style="list-style-type: none"> <li>a) an image of what's inside (what image best represents you?)</li> <li>b) a list of ingredients (what skills, talents, characteristics make up who you are?)</li> <li>c) a slogan (what words best describe you?)</li> </ul> <p><b>This activity can be created in stages</b></p> <ol style="list-style-type: none"> <li>1. Doing a draft of their label – this can be reflected on in groups and then re-drafted after some input</li> <li>2. Doing the final label and affixing it to the can</li> <li>3. Presenting their can to other people – in small groups</li> </ol>	25 minutes	Cans of produce for each person A4 paper Pens Felt-tips pens Sticky tape
Plenary	<p><b>What have we learned?</b></p> <p>What did you learn about others today – was there a skill or talent that someone else in your group had that you didn't know about?</p> <p>What skills did the people we learnt about living in Zimbabwe share to help each other? Were any of these skills the same as the skills we listed (e.g. sharing resources, being good at maths, sales techniques etc.).</p> <p>We have learned that like these tins of food which are to be used to feed people and make them happy, we have skills and talents that if we use for others they too will benefit. How are you going to use your talents this week?</p>	5 minutes	

# Donation form

Thank you for doing fundraising activities for All We Can. Please complete this form and send it with the money you raised to All We Can at the address below. You can send a cheque or make a card payment. Please also send any Gift Aid envelopes and regular giving forms you have collected. Donations will be used where they are most needed.

Title: \_\_\_\_\_ First Name: \_\_\_\_\_ Surname: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_ Postcode: \_\_\_\_\_

Email: \_\_\_\_\_  Please tick if you would like to receive communications through email.

Tel: \_\_\_\_\_

Name of school/group: \_\_\_\_\_

Type of event: \_\_\_\_\_

We raised  for All We Can and:

I enclose a cheque payable to All We Can or

I would like you to debit the following card (circle type): Visa Maestro MasterCard Solo

Card number:

Expiry date:     Valid from (Maestro):

Security code:    Issue number (Maestro):

We will never sell or pass on your personal details to other organisations. We will use your details to provide you with occasional communications, including opportunities to support our work.  Please tick if you would like to opt out of further communications from All We Can.

All We Can, 25 Marylebone Road, London NW1 5JR

☎ 020 7467 5132 ✉ [info@allwecan.org.uk](mailto:info@allwecan.org.uk) 💻 [www.allwecan.org.uk](http://www.allwecan.org.uk)





[www.allwecan.org.uk](http://www.allwecan.org.uk)



Methodist  
relief and  
development