

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

All Saints Anglican/Methodist Primary School	
Address	Top Street, Elston, Newark, NG23 5NP
School vision	
Towards wisdom, excellence and faith - to grow in mind, body and spirit so that all who learn and work here may flourish, experiencing the joy and hope of 'life in all its fullness'.	
School strengths	
<ul style="list-style-type: none"> • The school fosters a caring and nurturing Christian environment where the love of God is tangible. Pupils support and compassion for others shines through every aspect of school life. A culture of inclusiveness and equity is evident throughout the relationships and interactions that take place across the school. • The Christian vision is equipping pupils and adults to live 'life in all its fullness'. This vision is central to the strategic decisions made across the school. This is enabling pupils to grow in mind, body and spirit. • Collective worship is the heartbeat of the school and valued by both pupils and adults. Opportunities for pupils to be reflective, pray and sing together abound. Adults and pupils flourish through the outworking of the school's values of love, trust, challenge and support. • Leaders have developed a culture where the voice of the pupil truly matters. Pupils speak confidently about social issues and how they can make a difference through their words and actions. They are empowered to speak up and reach out, to be agents for change. • Pupils value religious education (RE) as a core part of their curriculum. They recognise the skills and knowledge they gain through their lessons. The teaching and leadership of RE is strong. 	
Areas for development	
<ul style="list-style-type: none"> • Ensure there is a shared understanding amongst leaders of the theology that underpins the Christian vision. This will enable all to articulate this vision clearly. • Plan opportunities for spiritual development across the curriculum. This will enable leaders and pupils to have a common understanding. 	
Inspection findings	
<p>All Saints Anglican/Methodist Primary School is an oasis of peace and tranquillity where the love of God permeates through every aspect of school life. This is evident from the gentle interactions that take place across the school day. Leaders promote a Christian vision that allows pupils to flourish and 'experience the joy and hope of a life in all its fullness'. Pupils have a deep-rooted sense of compassion and justice, grown through the vision and values of the school. They understand how the teachings of Jesus helps them to grow in 'mind, body and spirit'. The school's vision has impacted on the lives of both parents and their children. They value the broadening and deepening</p>	



of their children's understanding of the world and their own beliefs and values. Pupils joy and love of learning is evident as they reflect on their learning journey. Ballroom dancing, junk percussion and the forest school are an example breadth of experiences offered by the school. This love and care for pupils' growth is reflected in the beautiful learning environment that has been created by leaders. The 'fruit of the spirit' mural in the school hall encapsulates the behaviours and attitudes that exist between this family community. Love, joy, peace, patience and kindness are shown by pupils and adults alike as they live and learn together. Difficult decisions are made by leaders with compassion and consideration, exemplifying the Christian values of the school. Staff feel valued and opportunities are provided for them to grow and develop under the guidance of school leaders and local clergy. This is embraced by the school team and ensures that adults are flourishing in their roles. The school community has a strong understanding of the impact of the vision. However, there is no shared understanding of the theology that underpins the vision or the ability to articulate this.

Laughter and joy are common place at All Saints and a smile is readily shared. The wellbeing of pupils and staff is a priority for leaders, reflected in the strategic decisions they make. Investment in the school environment and partnerships that enrich learning are a priority. School works closely with parents to ensure appropriate support is provided in supporting pupils with special education needs and/or disabilities (SEND). As a result of this high level of individual care and attention, pupils flourish and are supported in overcoming any potential barriers to learning. The inclusive culture, fostered by leaders, is mirrored in the words and actions of the pupils. They are confident when talking about issues of injustice and are empowered to make a difference. This is enabled through the very active Pupil Parliament body in school. Opportunities for leadership growth abound for pupils and they take the responsibilities given to them seriously. For example, the Eco Club conduct interviews and hear presentations from potential members – ensuring that a strong succession plan is in place. Diversity is celebrated by pupils and a culture of acceptance and tolerance is evident. This flows throughout the school, empowering pupils to be confident in knowing who they are. Pupils explore a variety of cultures and beliefs, developing their understanding and appreciation of the world around them.

Collective worship is central to the 'living out' of the school's vision and values. It is a time where the school community gather together with quiet expectation. Candles brought from each classroom, symbolising the centrality of Jesus during times of collective worship. Local clergy, from both the Methodist and Anglican churches, regularly lead times of worship, supporting the spiritual growth of the school. Pupils liken the school community to pieces of a jigsaw puzzle. They understand the importance of the role they play and the value they bring in completing their school picture. Bible verses are used to deepen pupils understanding of the teachings of Jesus and a growing sense of the character of God. Worship is planned, delivered, monitored and evaluated with an effective balance of pupil and adult involvement. Opportunities for pupils to pray are provided throughout the school day and an appreciation of the value of prayer is evident. Big questions are embraced by the children and a keen sense of awe and wonder is transparent as pupils delve into the natural world. Moments of stillness and reflection are provided to help deepen spiritual growth, particularly in the outside spaces around the school.

RE is valued as an integral part of the curriculum offer. The curriculum is well planned, sequential and offers a broad and balanced learning experience. Leaders and teachers of RE are creative in their approach to teaching and incorporate drama, art and music to enrich lessons. Leaders employ strong systems to assess pupils' knowledge and skills. Teachers use these assessment systems to provide bespoke challenge and support for individual pupils, adapting teaching accordingly. Lessons incorporate a range of teaching styles that result in deep, philosophical thinking from pupils. They demonstrate confidence in their text analysis and enquiry work. This is particularly noticeable when examining the teachings of Jesus from his Sermon on the Mount. Pupils have a

growing understanding of core religious concepts and specific vocabulary. Key skills of reflection, discussion and enquiry are specifically developed to enable a strong exploration of a variety of religions and beliefs. The application of these skills is evident both in RE and across the wider curriculum. Regular training for staff, provided by the Methodist Church and the diocese, ensures that staff expertise and knowledge is continually being developed. This has a positive impact on the quality of teaching in RE and the learning experience of pupils.

The wider curriculum offer is rooted in the school vision 'Towards wisdom, excellence and faith'. One pupil commented that 'God is in everything we do, even our lessons!' The values of love, trust, challenge and support go gently hand in hand. School offers pupils experiences to live 'life in all its fullness' through a carefully planned and contextually relevant curriculum. Opportunities for pupils to grow spiritually exist across the school but these are not planned for. A shared language around spirituality is not in place. As a consequence, opportunities that promote pupils' spiritual growth are overlooked. Creative lessons and extra-curricular activities enrich pupils' learning experiences. For example, being part of the annual Young Voices in Sheffield and the circus skills day in school. These events broaden their horizons and help them explore and reflect on the world around them. Pupils know that their unique gifts and talents are nurtured and celebrated at All Saints.

The inspection findings indicate that All Saints Anglican/Methodist Primary School is living up to its foundation as a Church school.

Information			
Inspection date	17 June 2024	URN	122799
VC/VA/Academy	Voluntary aided	Pupils on roll	91
Diocese	Southwell & Nottingham / Nottingham & Derby District		
MAT/Federation			
Headteacher	Lisa Richmond		
Chair	Elizabeth Murray		
Inspector	David Akers	No.	2135