



World AIMS Global Learning Lesson Plan

Subject: PSHE & Citizenship	Topic: Looking after our school environment	Teaching Set: Year 5/6
Context Students to be inspired by the actions of Primary school students in Tanzania and how they take responsibility for looking after their school environment.		
Learning Objectives To understand how we all have a responsibility to look after the environment around us		
Learning Outcomes All will recognise how students in Tanzania take responsibility for their school environment Most will recognise things they could do to look after their school environment better Some will have recognised that in Tanzania, students do not have others to look after their school		
Skills / Literacy / Numeracy / ICT foci empathy		Key Words Responsibility environment appreciation
Starter As a whole class, take suggestions to the questions; 'who looks after our school?' and 'what do they do?' Do as a whole class spider diagram. Answers could include, teachers, gardeners, cleaners etc		Time 10 minutes
Activity 1 Using the worksheet- students look at the images on the presentation to see how the Saba Saba students of Tanzania have responsibility for looking after their school. Students should match the image to the description.		10 minutes
Activity 2 Explain to students how they are fortunate to have people that look after their school environment for them but that they still have a responsibility to look after their school. Get students to decide how they could do this. For example, make sure they tidy up their classroom, don't drop litter How would we feel if we had to do this work everyday? Why is it important to look after our environment? (There are some discussion points on ppt that could be used to formulate some a written response)		15 minutes
Activity 3 Students to write a thank you letter to someone in their school like the gardener/cleaner etc thanking them for the job that they do and promising to help make their jobs as easier by adapting their actions.		15 minutes
Plenary Students to complete the following: "The Saba Saba students have taught me how they look after their school. They do this by..... This shows that they care about their school. This has shown me that I can do more to care about my school by....." Peer assess afterwards. Whole class feedback if time		10 minutes
Next Lesson(s)/Workshops/Homework A follow on task could involve doing an activity with the people who look after our school, or imagining they are students in Saba Saba and run 'a day in the life' of a Saba Saba student.		
Resources The powerpoint presentation and worksheet		

