

Endangered Species Art Workshop



Teacher's Notes

An objective of this session is to help students understand that a prime reason that many species are endangered is because the very habitats in which they live are under threat.

Many of the reasons why these precious habitats are under threat are to do with humankind and demands that we make of our earth and its resources.



What you will need:

Endangered Species Templates

Access to internet to research

Images of endangered species

Images of habitats

World Map template to enlarge

Coloured Pencils & Pens

We'd love to see the finished product. Email or tweet your animals to us. All emails should be sent to:

worldaims@methodisteducation.co.uk

You can find us on twitter at @WorldAIMS



Endangered Species Art Workshop



Lesson Plan

Starter

Ask the students what is meant by the words 'endangered', 'extinct' and 'habitat.'

What do they think would be the consequences of endangered species becoming extinct?



Main Body

Students will need to select an animal which is endangered. (They may wish to select an animal from the templates provided in this resource)

Once students have selected their animal, they will need to research the reasons why it is under threat and the habitat in which it lives.

Having done this research, students then design and decorate their template. The 'head' of the animal should be an accurate reflection of the creature itself but the rest of the body should be drawn to display the habitat from which the endangered species comes from. This should help to strengthen students' connection between a creature and the environment in which it lives.

Once all the animals are completed, they should all be attached to a large world map to show the global distribution of endangered species.

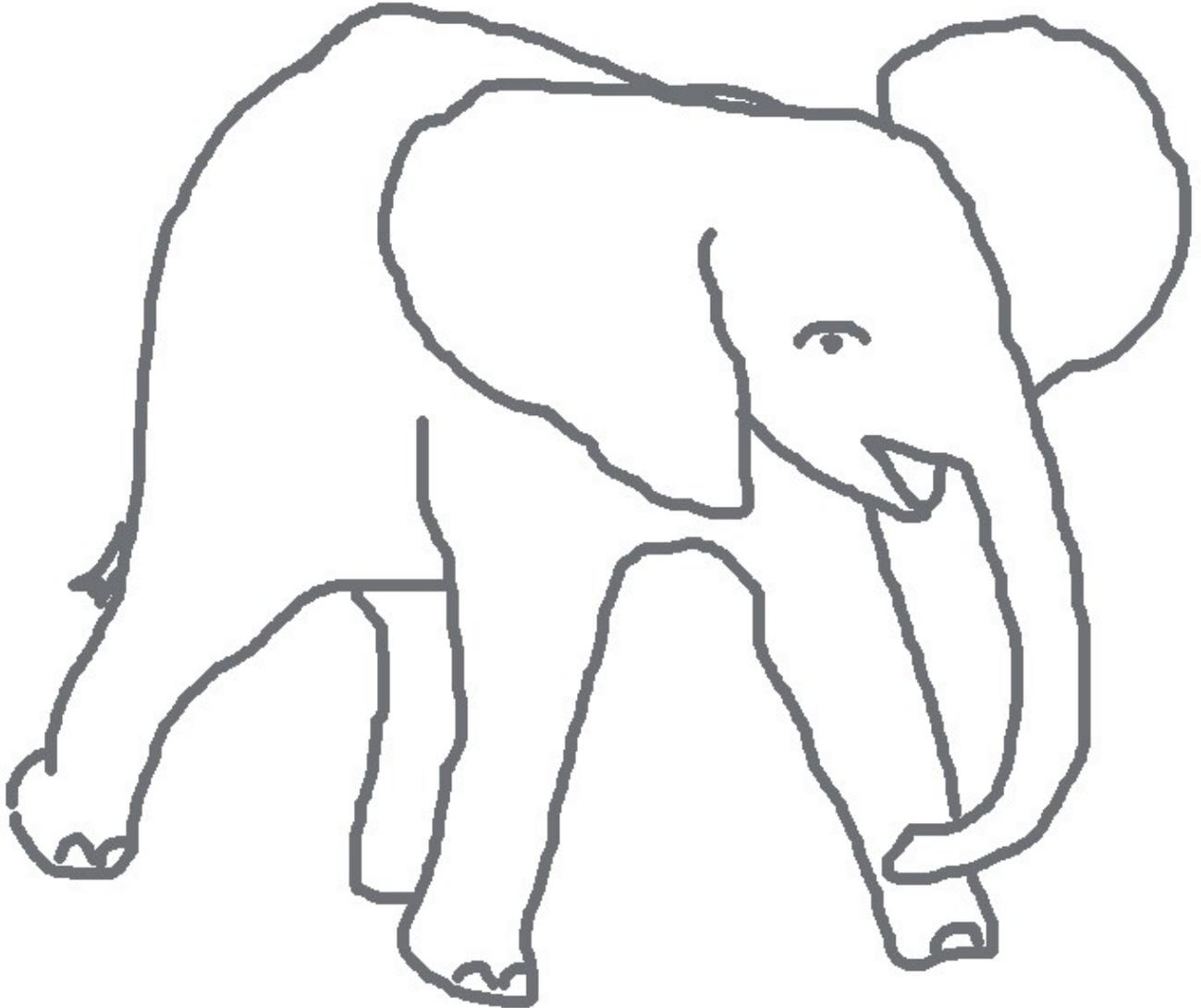


Plenary

Ask students what they notice about where the animals are located in the world. Are there any patterns? Any connections between different species?

Ask students to explain how loss of or changes to a habitat could make a species more endangered

Ask students to Think, Pair, Share about what people can do to protect endangered species

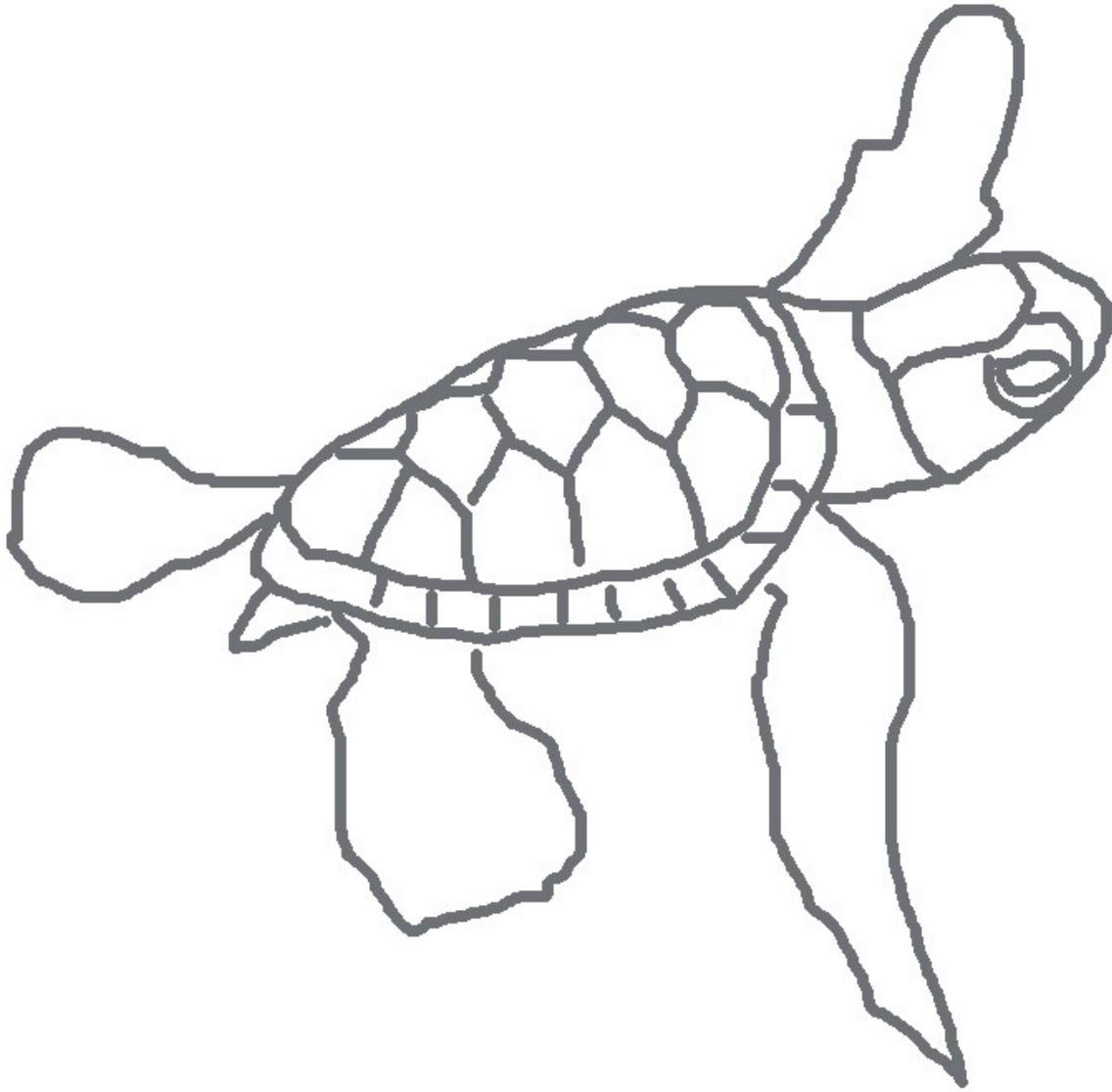


What am I?

Where do I live?

Interesting fact about me?

Why am I endangered?

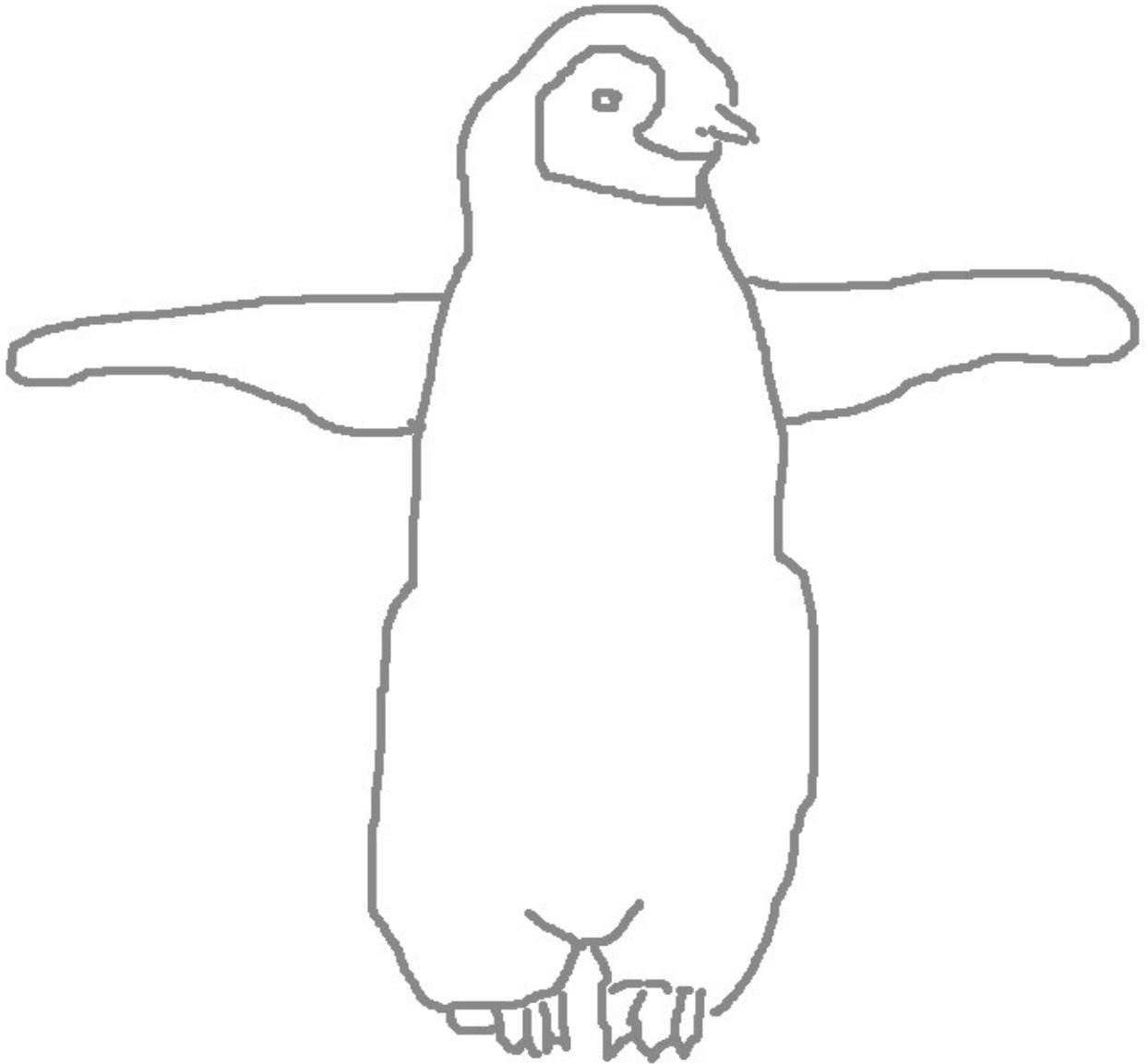


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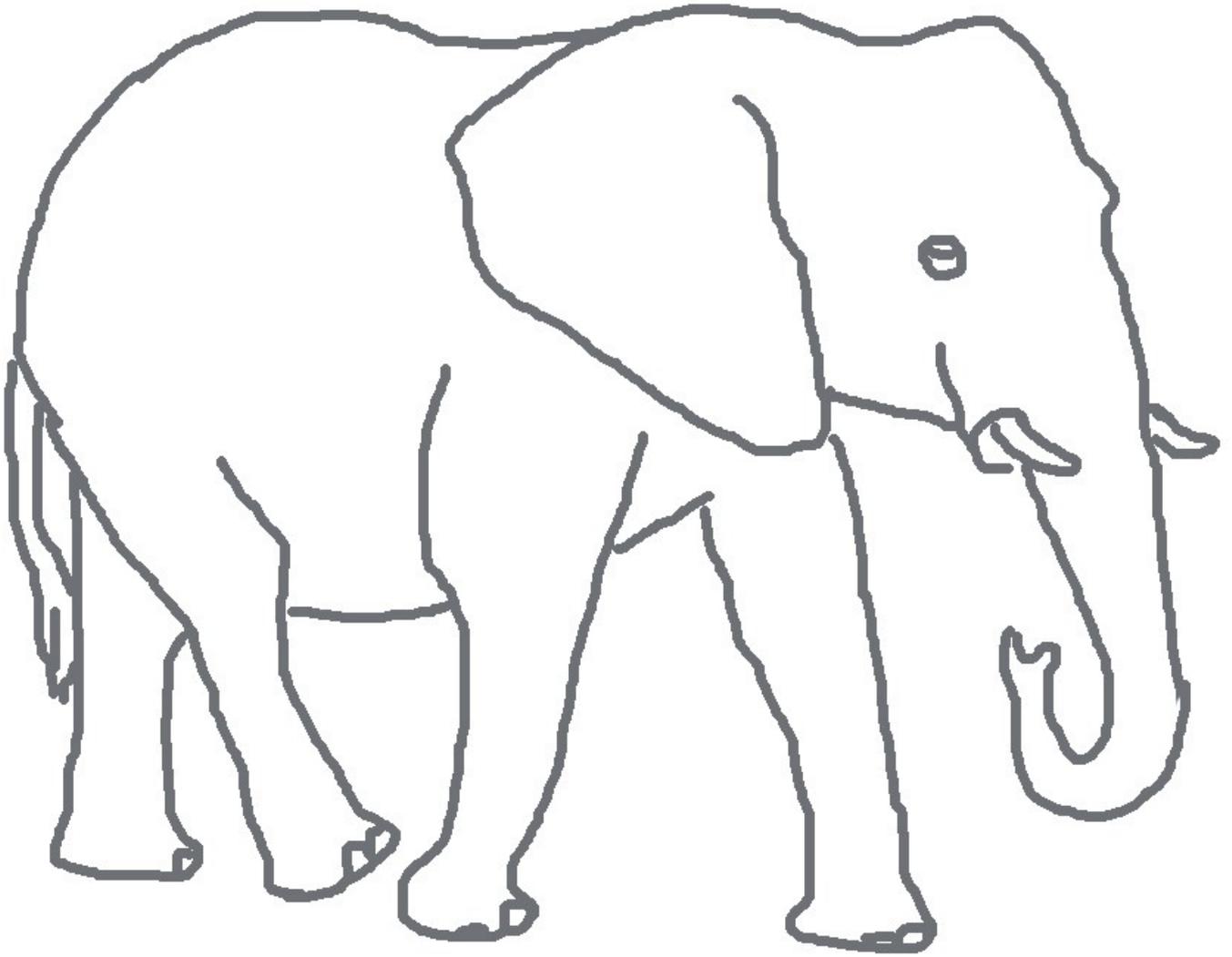


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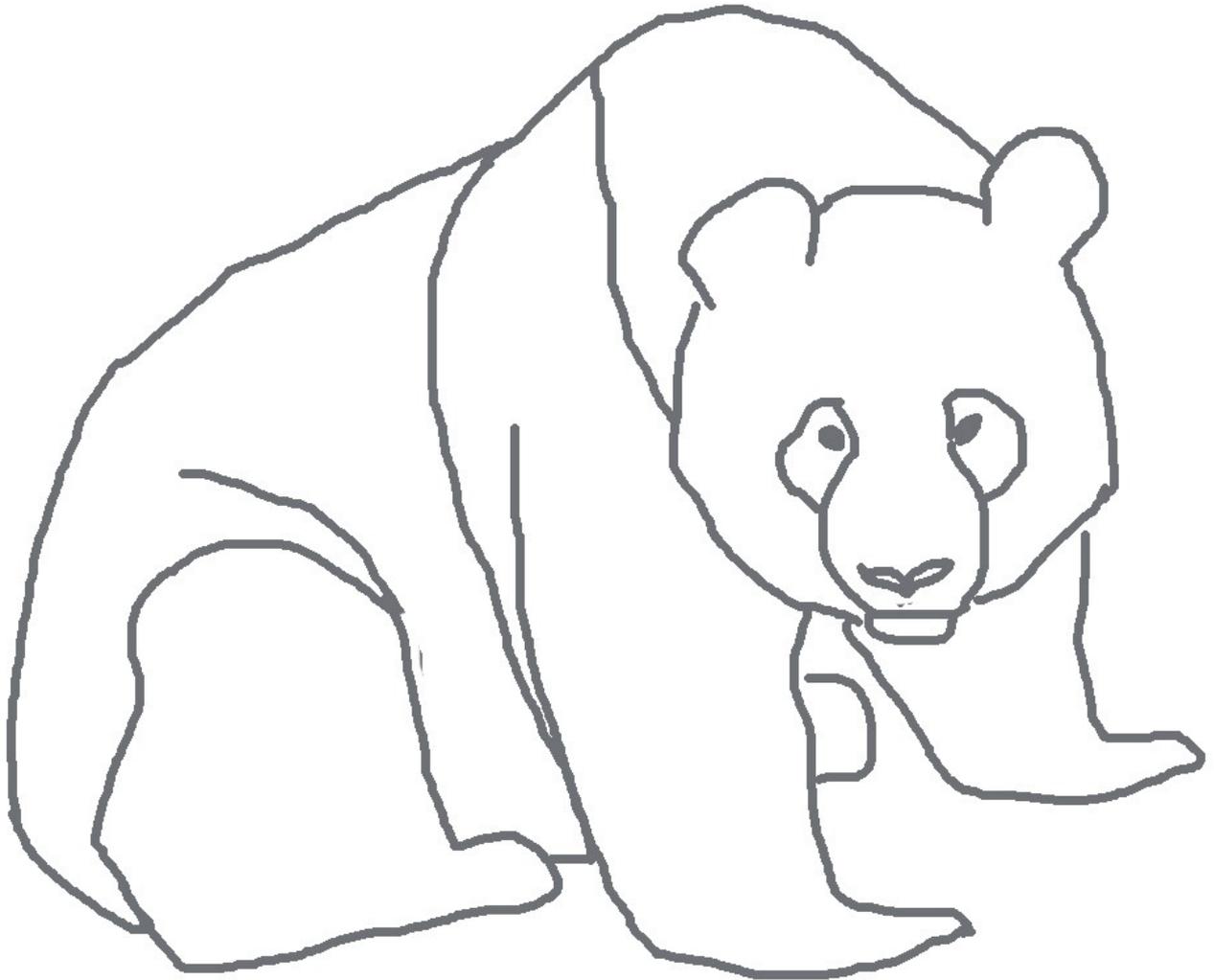


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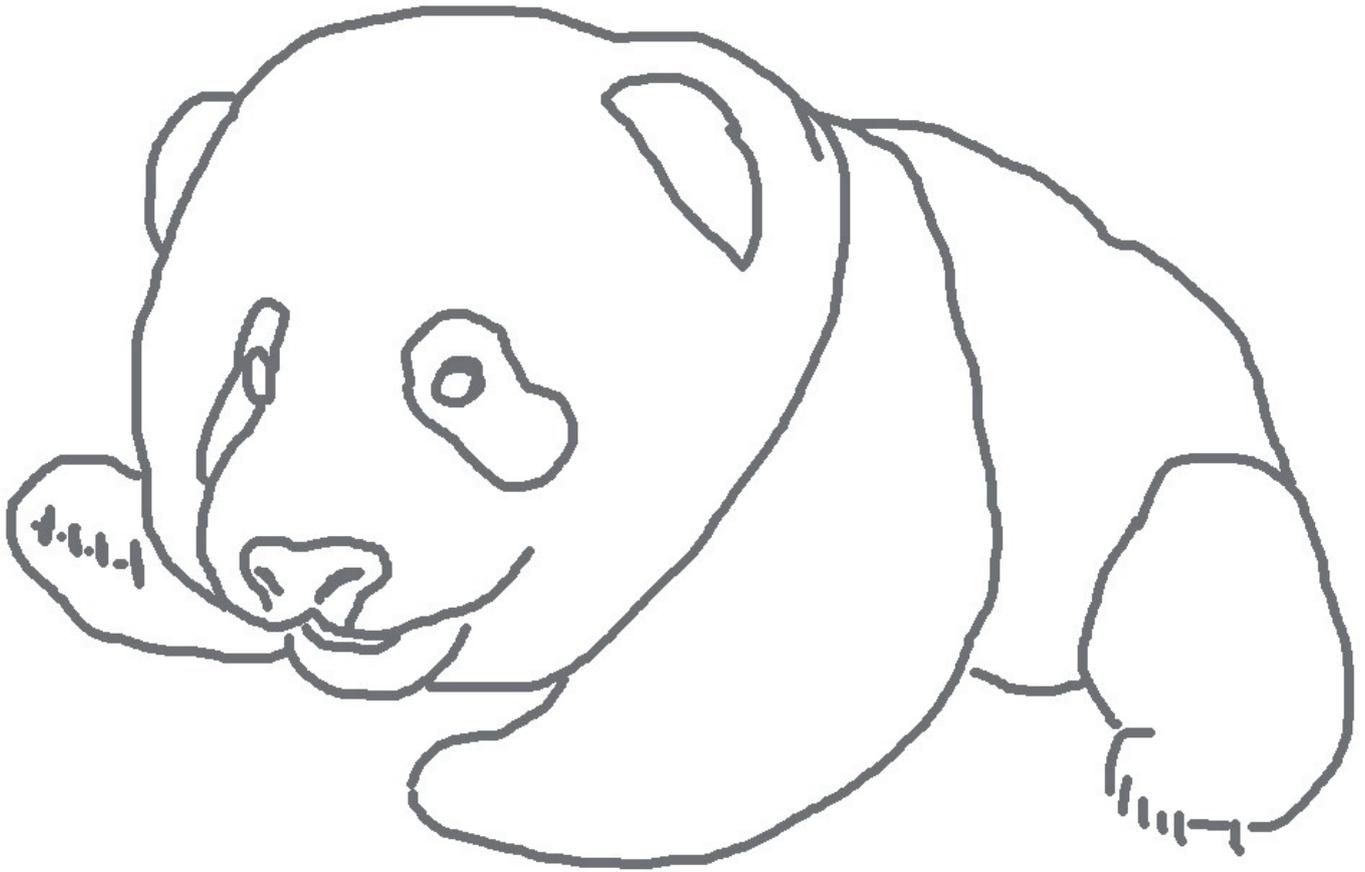


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Penguin

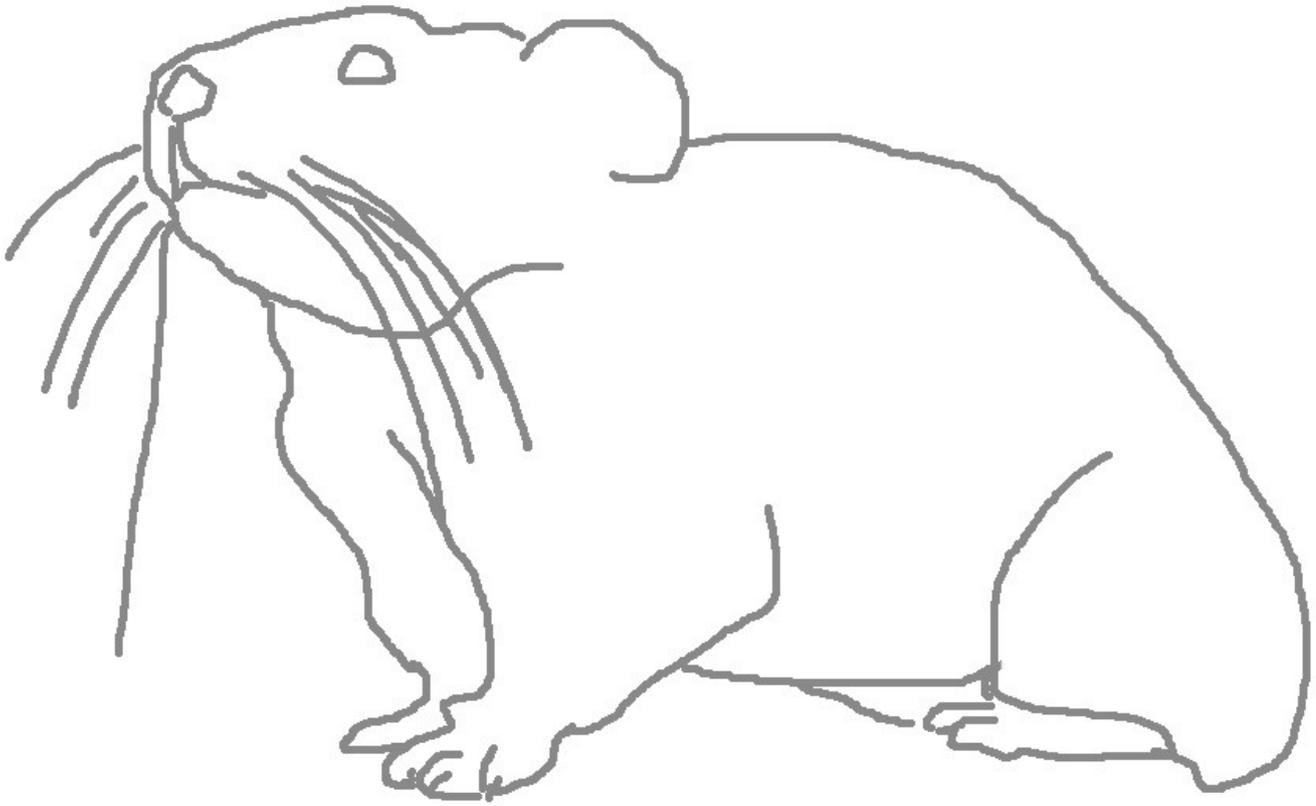


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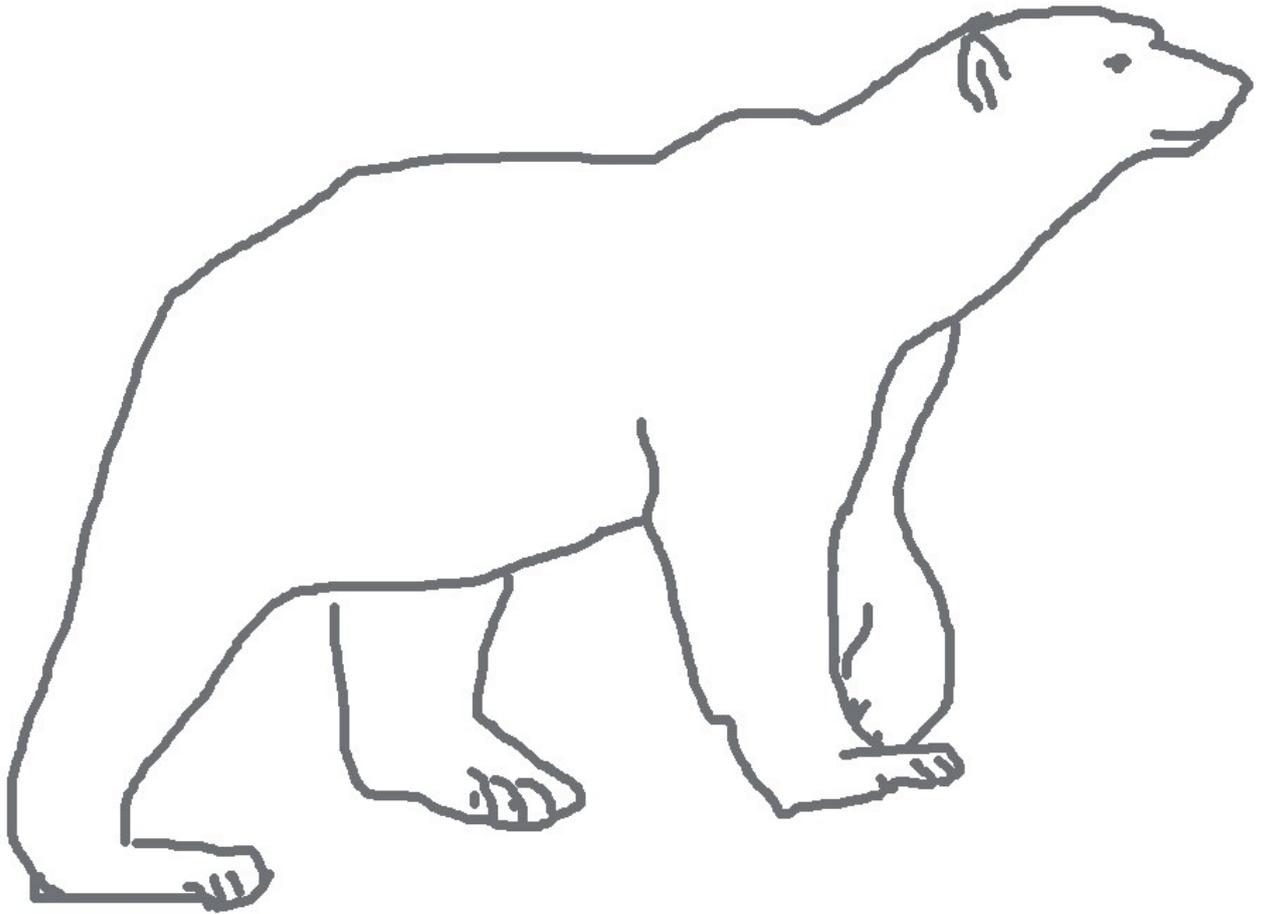
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Polar bear

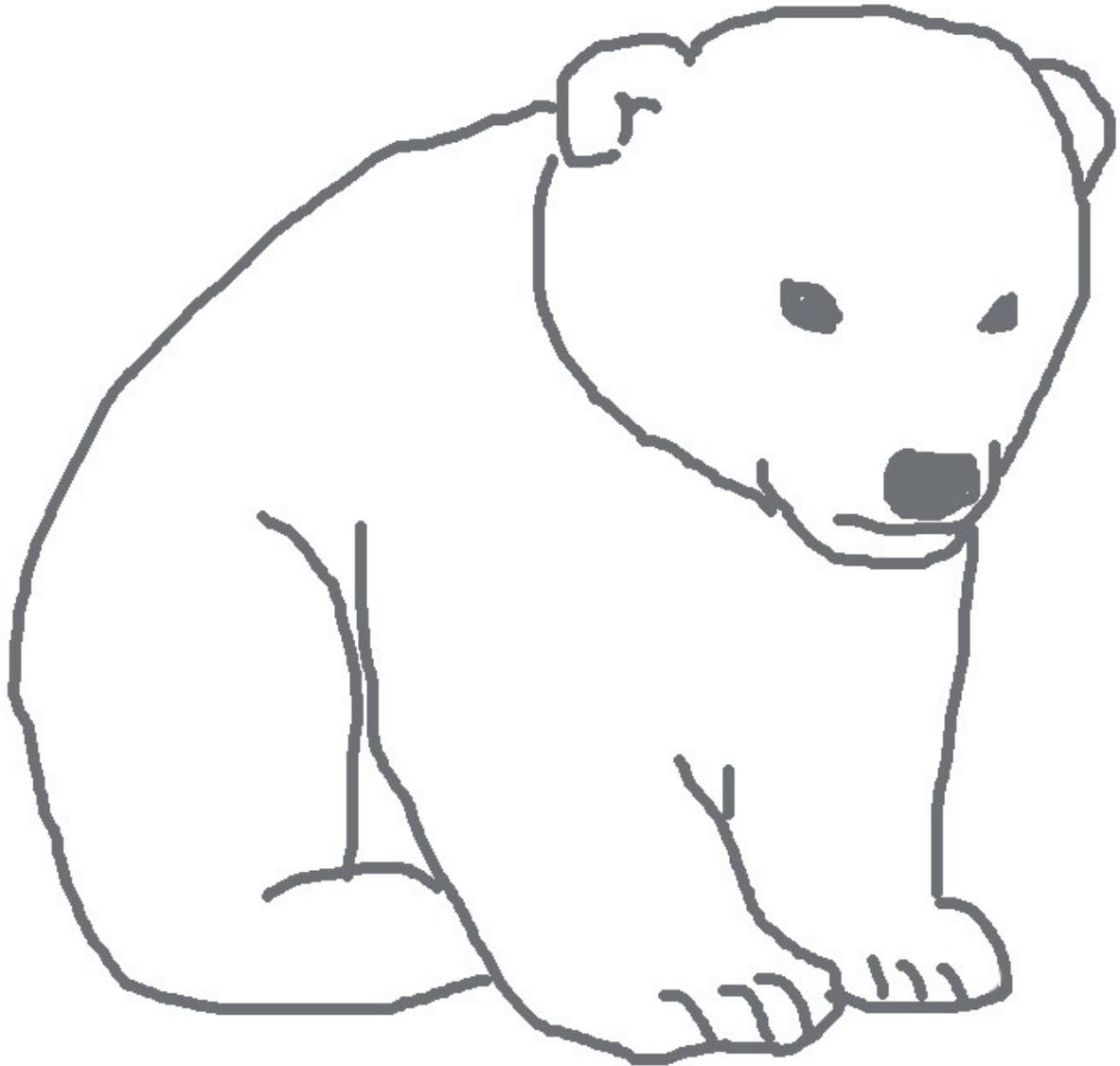


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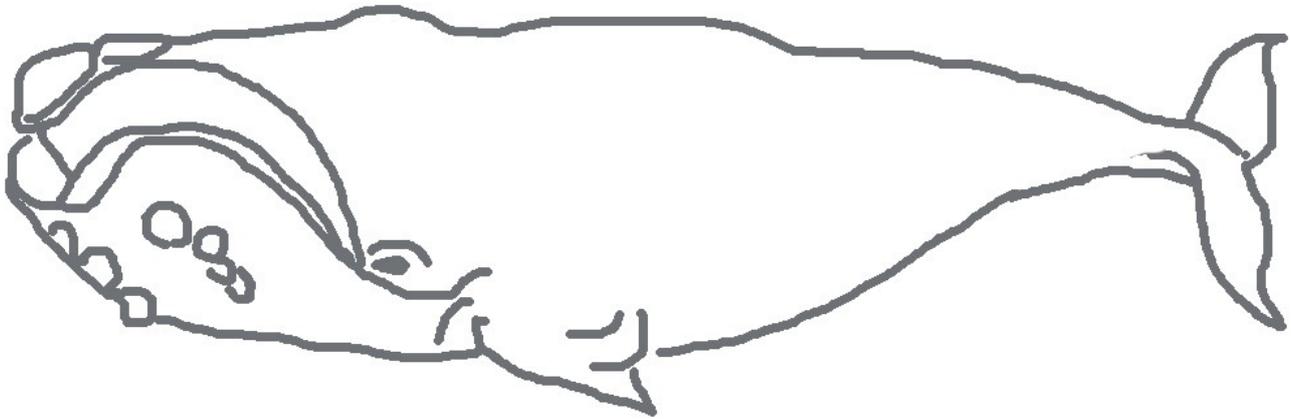
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Blue Whale

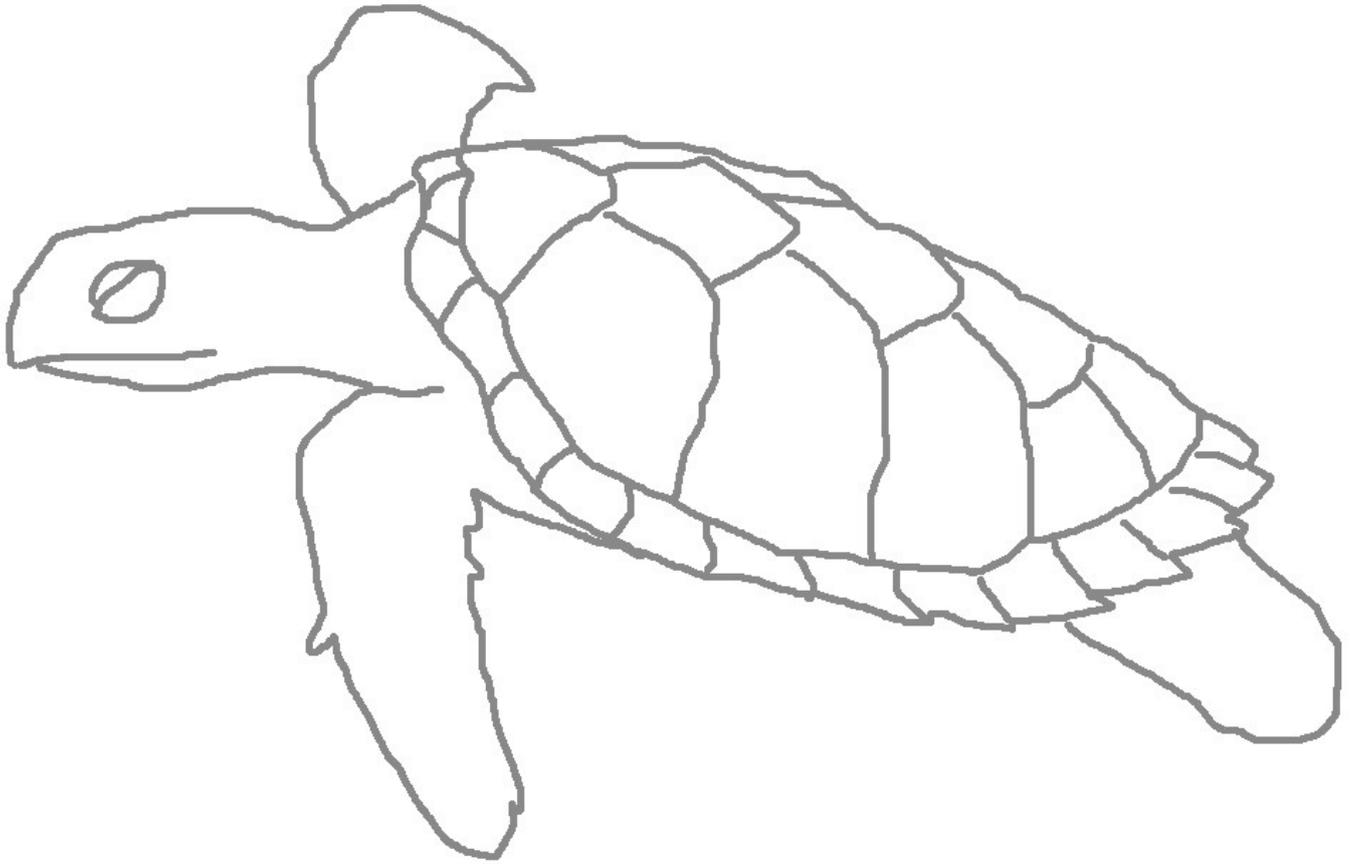


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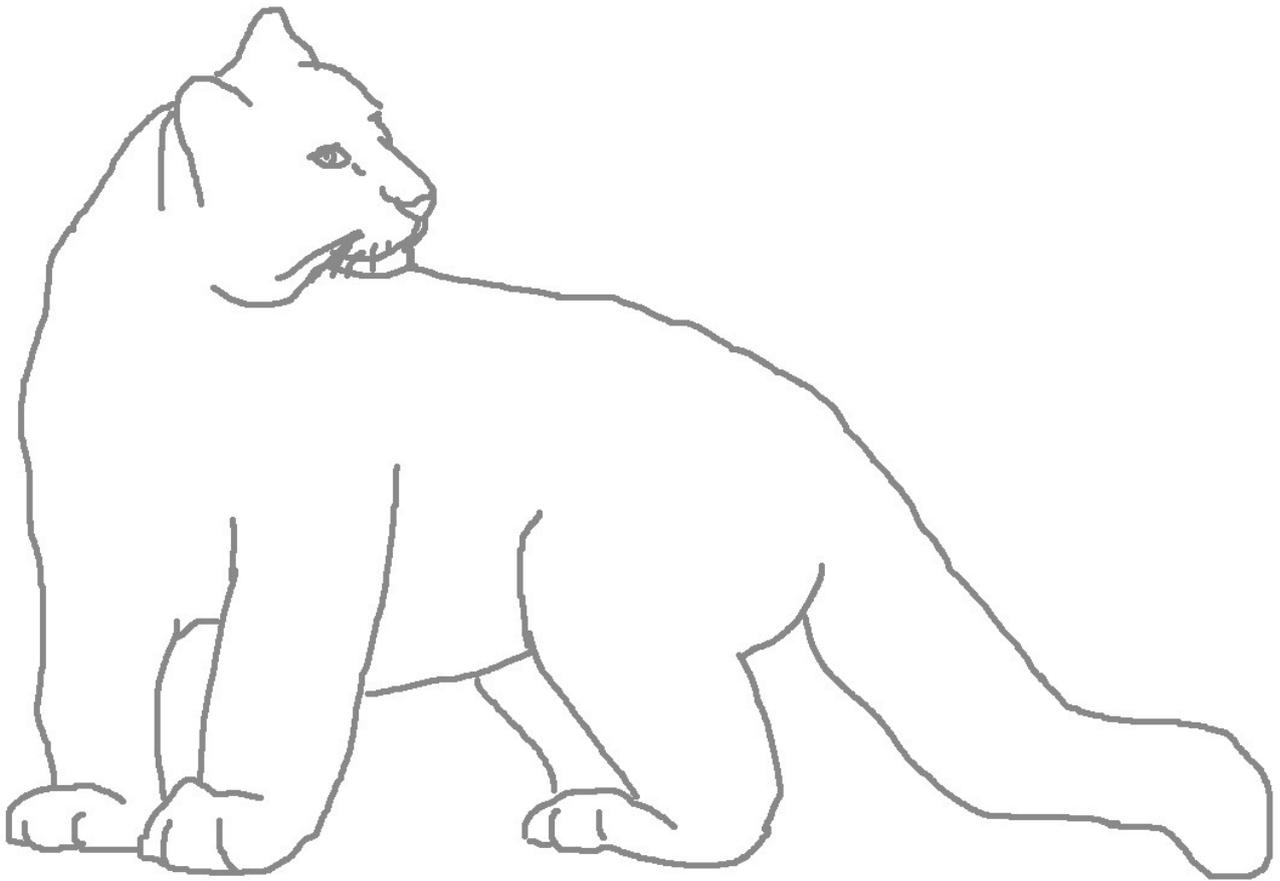


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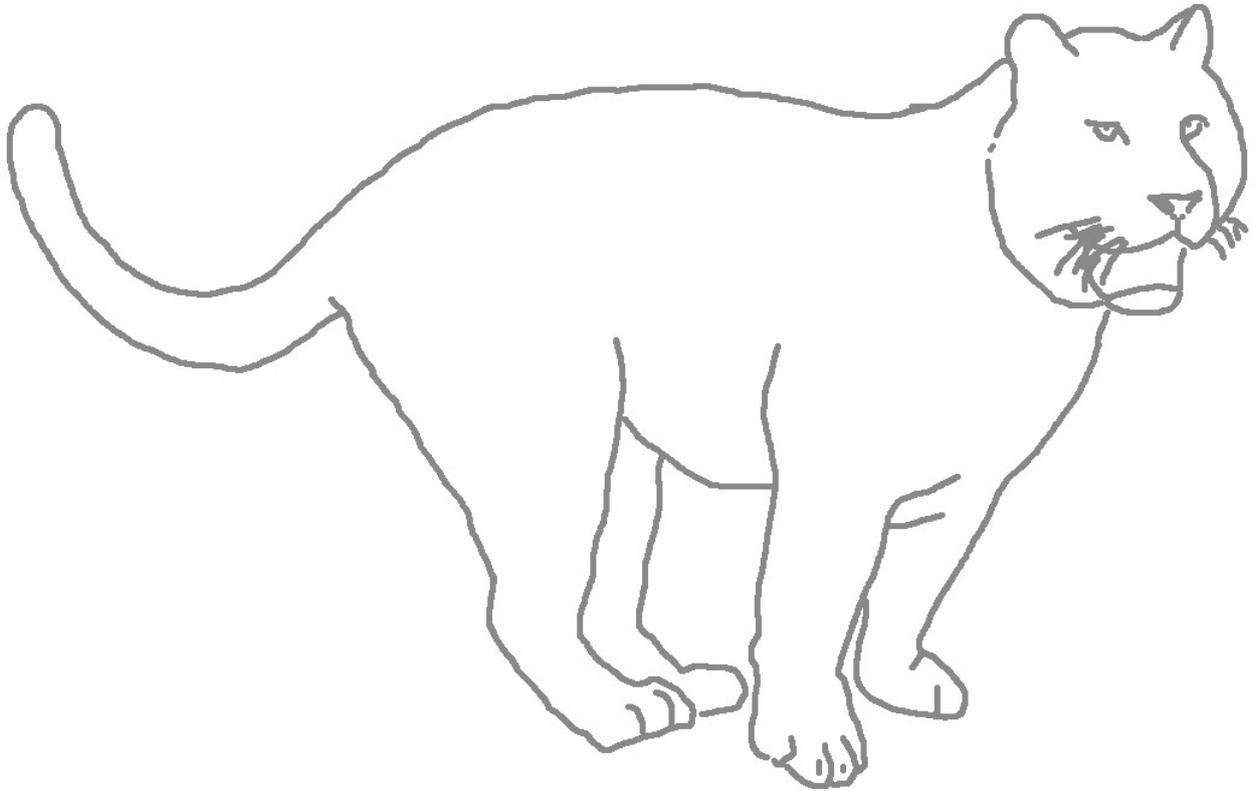


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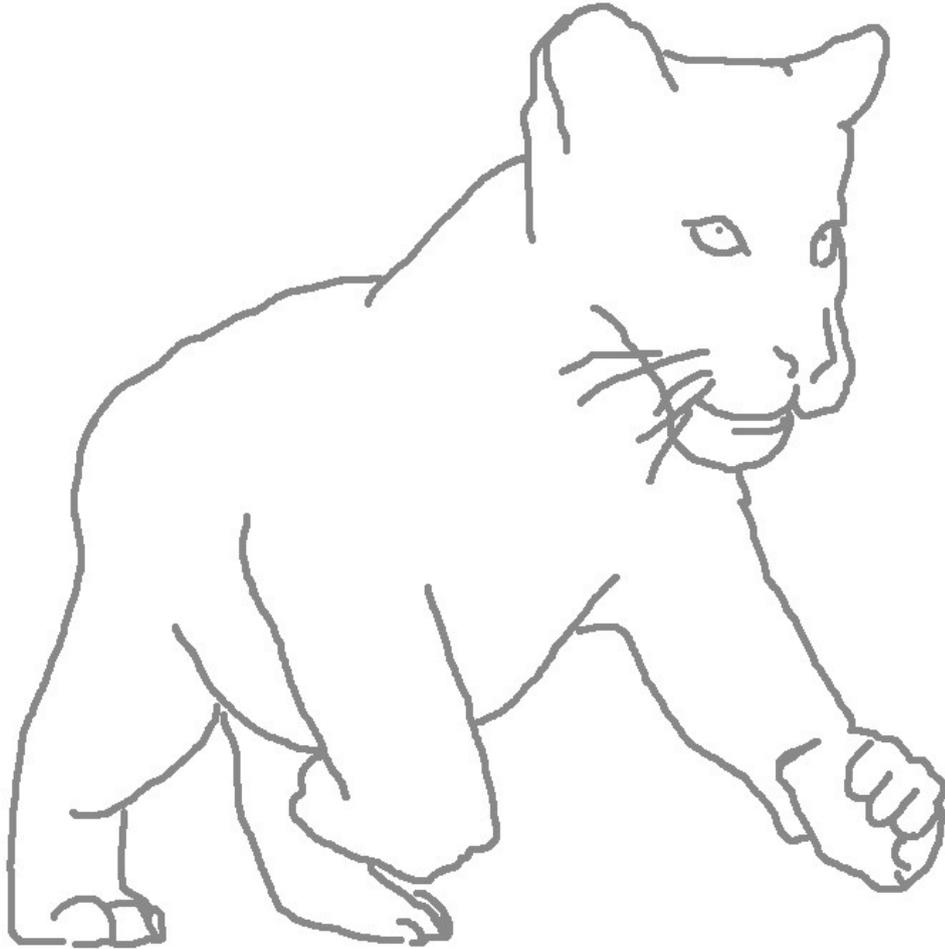
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Tiger cub



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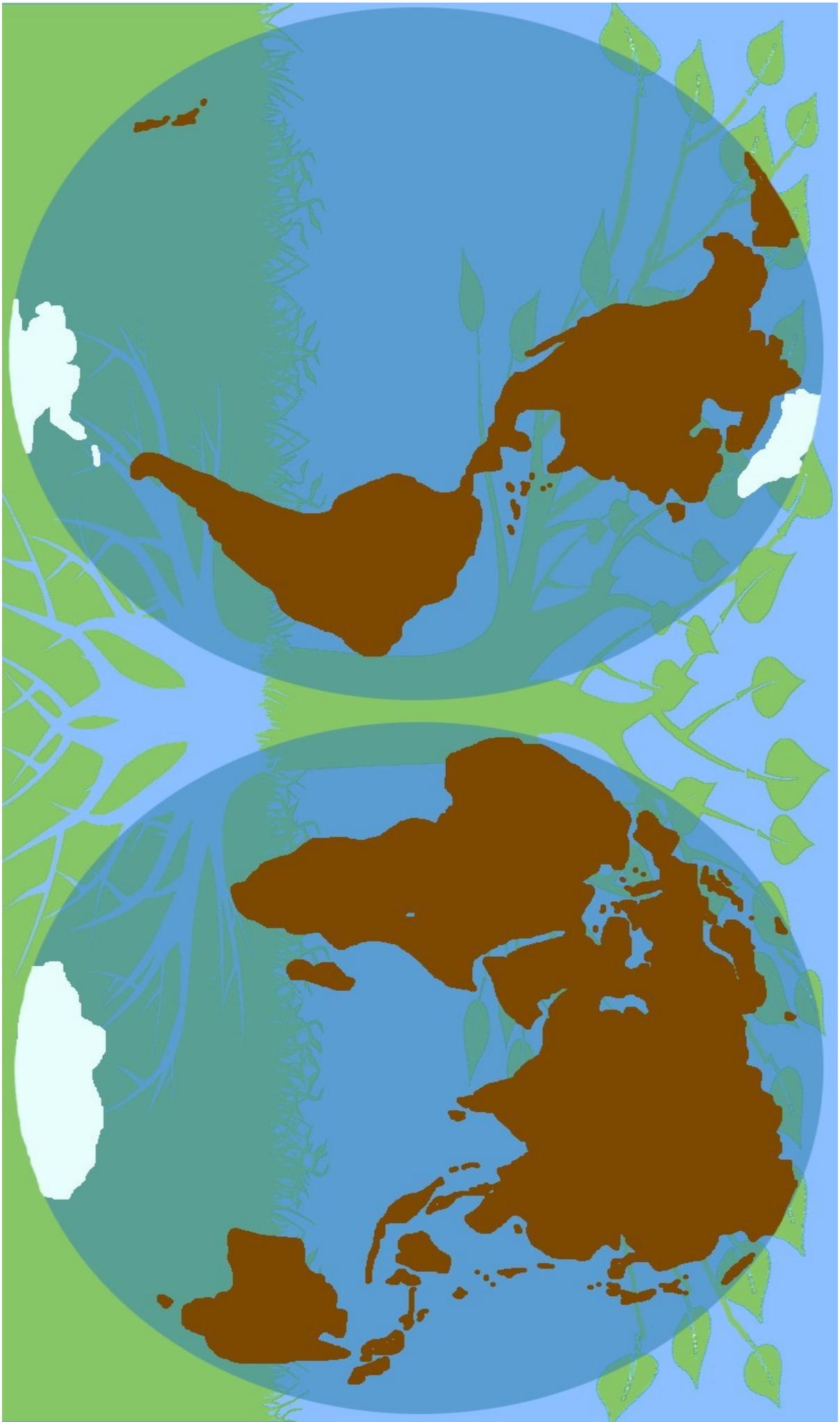


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What can we do?



How can we help?

Is it up to us?

Isn't it too late?

Is it really that serious?

Extension: Use the questions above as discussion starters. These could be used as homework activities, students could use these to focus on the role of zoos, and the arguments for and against them. Students could also look at the reasons for loss of habitat and how humankind is ultimately responsible for this. Another area to explore could be to look at how illegal trading and poaching impacts on endangered species. Students could then be told to look at specific organizations that try to protect endangered species and produce a presentation on the work that they are doing.

